AFSC 1T0X1
SURVIVAL, EVASION, RESISTANCE, AND ESCAPE (SERE) SPECIALIST

CAREER FIELD EDUCATION
AND TRAINING PLAN

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PART I

Preface

1. A thoroughly trained, motivated enlisted workforce is the Air Force's key resource in meeting challenges of the future. The Career Field Education and Training Plan (CFETP) for AFSC 1T0X1, Survival, Evasion, Resistance, and Escape (SERE) Specialist, provides management with the life-cycle education/training framework and guidance necessary for planning, developing, managing, and conducting career field education and training programs. It provides a training guide for the career field that identifies mandatory and optional skill level training received during career progression. This CFETP identifies the specific training individuals receive during each phase of their career. This plan will provide personnel a clear path to success, instill rigor in all aspects of career field training, and train today's workforce for tomorrow's jobs. Ensure that all records, created as a result of processes prescribed in this publication, are maintained in accordance with AFMAN 33-363, *Management of Records*, and disposed of in accordance with Air Force Records Information Management System (AFRIMS) Records Disposition Schedule (RDS) located at https://www.my.af.mil/gcss-af61a/afrims/afrims/.

2. The CFETP consists of two parts; both parts of the plan are used by supervisors to plan, manage, and control training within the career field:

2.1. Part I provides information necessary for overall management of training in the career field. It contains administrative details, general information on purpose, use, and approval of the CFETP, career field progression, skill level training requirements, and resource constraints.

2.2. Part II of the CFETP contains the Specialty Training Standard (STS), Training Course Index, and Command Unique Requirements (replaces Air Force or Command Job Qualification Standards). MAJCOMs may submit attachments to the CFETP in Part II, Section B, *Command Unique Requirements*, to accomplish the objectives of previously command written and disseminated Command Job Qualification Standards (CJQS) or command directed requirements not fulfilled by the Specialty Training Standard (STS) in Part II, Section A. Supervisors and trainers at the unit level will use Part II of the CFETP to identify, plan, and conduct unit level training commensurate with the overall goals of this plan.

3. Using guidance provided in the CFETP will ensure individuals, in this specialty, receive effective and efficient training at the appropriate points in their career. This plan will enable us to train today's workforce for tomorrow's jobs. At unit level, supervisors and trainers will use Part II to identify, plan, and conduct training commensurate with the overall goals of this plan.

Abbreviations and Terms Explained

Advanced Training. A formal course which provides individuals, who are qualified in one or more positions of their Air Force Specialty (AFS), with additional skills/knowledge to enhance their expertise in the career field. Training is for selected career airmen at the advanced level of an AFS.

Air Force Job Qualification Standard/Command Job Qualification Standard (AFJQS/CJQS). A comprehensive task list that describes a particular job type or duty position used by supervisors to document task qualifications. The tasks on AFJQS/CJQS are common to all persons serving in the described duty position.

Career Field Education and Training Plan (CFETP). A CFETP is a comprehensive, multi-purpose document encapsulating the entire spectrum of education and training for a career field. It outlines a logical growth plan that includes training resources and is designed to make career field training identifiable, eliminate duplication, and ensure this training is budget defensible.

Computer-Based Training (CBT). The use of computers to aid in the delivery and management of instruction.

Core Task. Identifies the minimum qualification requirement for all personnel within an AFS, regardless of duty position. MFMs (MAJCOM Functional Managers) provide a comprehensive list of minimum qualification task requirements, by skill level, or in general across the AFS to the AFCFM (Air Force Career Field Manager).

Critical Tasks. Tasks, which have been identified by the work center supervisor, as having a detrimental effect on mission accomplishment if not performed correctly. Critical tasks may or may not be the same as core tasks, but are mandatory if identified as "critical" to the individual's position by the supervisor or work center.

Distance Learning (DL). Training that is exported, such as from a resident course, to a field location for trainees to complete without the on-site support of the formal school instructor. Includes video teleseminar (VTS), video teletraining (VTT), and computer-based training (CBT).

Enlisted Specialty Training (EST). The total training process used to qualify airmen in their assigned specialty to the 3-, 5-, or 7-Skill Level.

Faculty Folder. A folder required as a Community College of the Air Force (CCAF) instructor, to monitor initial and qualification training, as well as, subject matter qualification training. All documentation concerning evaluations, practicum, college transcripts, CCAF progress reports, and degree contracts are to be maintained, depending on specific requirements listed in the current CCAF Campus Relations, Policies, Procedures, and Guidelines.

Initial Skills Training. A formal resident course that results in an award of the entry level.

Instructional Systems Design (ISD). A deliberate and orderly process for developing, implementing, validating, managing, and reviewing instructional programs. Ensures personnel are taught the knowledge, attitudes, and skills essential for successful job performance in the most cost efficient manner.

Major Command (MAJCOM) Functional Manager (FM). MFMs (MAJCOM Functional Managers) are responsible for addressing MAJCOM suggested changes to the CFETP. They will also identify, as required, Command Job Qualification Standards (CJQS) and administer education and training responsibilities IAW AFI 36-2201 V5, *Air Force Training Program Career Field Education and Training*.

Master Task Listing (MTL). Document, maintained within the work center, that identifies all tasks performed in work center. This includes core, position qualification, and wartime tasks. This document can be automated.

Master Training Plan. A comprehensive training plan for a work center. It can include the MTL, Qualification Training Packages (QTPs), AFJQS, CFETP, task breakdowns, commercial publications, and any other document that supports training.

Mission Ready SERE Specialist. SERE Specialist qualified for first PCS/deployment. Qualifications are identified in MR (Mission Ready) Course column.

Mobile Training Team (MTT). Instructors, trainers, training aids, and operational equipment that formal schools send to bases or operating locations.

Observer/Controller. Specific duties performed by SERE Specialists during field operations of some exercises. Observer duties refer to monitoring IP (isolated personnel) actions during PR (Personnel Recovery) exercises. Controller duties refer to those tasks that ensure the IP remains safe from harm, while operating in hazardous terrain and during the terminal phase of recovery operations. In this context, IP escort duties are synonymous with observer/controller duties. The term "observer/controller" is a useful and recognized concept when working in the joint warfighting and training environments. The "observer/controller" also serves as an integral liaison in the management and oversight of PR exercise planning staffs. This term should not be confused with duties performed by "controllers" while augmenting the staff in a real world JPRC (joint personnel recovery center)/PRCC (personnel recovery coordination cell).

Occupational Survey. An occupational survey of tasks performed within a particular AFS.

Occupational Survey Report (OSR). A detailed report showing the results of an occupational survey of tasks performed within a particular AFS.

Operational Preparation of the Environment (OPE). Activities conducted to plan and prepare for potential personnel recovery operations.

On-the-Job Training (OJT). Hands-on, over-the-shoulder training conducted to certify personnel in both upgrade (skill level award) and job qualification (duty position certification) training.

Proficiency Training. Training designed to reinforce existing qualifications. Includes additional training, exceeding initial training requirements, with emphasis on present or future duty assignments.

Post-Training Exercise (PTE). An exercise designed to evaluate student performance in a simulated captivity environment in which they previously received training from a DoD approved course.

Qualification Training. Actual hands-on, task performance-based training designed to qualify an individual in a specific duty position. This portion, of the dual channel on-the-job training program, occurs both during and after the upgrade training process. It is designed to provide the performance skill/knowledge training required to do the job.

Qualification Training Package (QTP). An instructional package designed for use at the unit, to qualify or aid qualification in a duty position, program, or on a piece of equipment. It may be printed, computer-based, or in other audiovisual media.

Resource Constraints. Resource deficiencies, such as money, facilities, time, manpower, and equipment that preclude desired training from being delivered.

Specialty Training Standard (STS). An Air Force publication that describes an Air Force Specialty in terms of tasks and knowledge airmen may be expected to perform or know on the job. It serves as a contract between Air Education and Training Command (AETC) and the functional user to show which of the overall training requirements for an Air Force Specialty Code are taught in formal schools, Career Development Courses, and exportable courses.

Teaching Internship. A CCAF approved student teaching course, consisting of at least 120 contact hours of classroom, aircraft, and/or laboratory instruction and an additional 60 hours of

lesson plan preparation, use of audiovisual aids, test administration, academic counseling of students, instructor performance feedback, and subject matter testing.

Unconventional Assisted Recovery Coordination Center (UARCC). A compartmental special operations forces facility, established by the joint force special operations component commander, staffed on a continuous basis by supervisory personnel and tactical planners to coordinate, synchronize, and de-conflict nonconventional assisted recovery operations within the operational area assigned to the joint force commander.

Upgrade Training (UGT). Mandatory training which leads to the award of a higher skill level.

Utilization and Training Workshop (U&TW). A forum to develop a CFETP that identifies: (1) life cycle education and training requirements, (2) training support resources, and (3) minimum task requirements for a specialty. The CFETP aims to give personnel a clear career path and instills a sense of industry in career field training.

Section A – General Information

1. Purpose of the CFETP. The CFETP is the primary document used to identify life-cycle education and training requirements. It serves as a road map for career progression and outlines requirements that must be satisfied at appropriate points throughout the career path. The CFETP also specifies that mandatory task qualification requirements for award and maintenance of an AFSC. Deployment/UTC (unit type code) task requirements can be identified with a symbol to assist Commanders in prioritizing training. Use the CFETP to plan, conduct, evaluate, and document training:

1.1. Civilian CFETPs must meet all development requirements as enlisted or officer.

1.2. Special Duty Identifier (SDI) and Reporting Identifier (RI) CFETPs are developed, if required, by the AFCFM.

1.3. Lists training courses available in the specialty, identifies sources of training, and the training delivery.

1.4. Identifies major resource constraints that affect implementation of the desired CFETP.

2. Use of the CFETP. This plan will be used by MFMs and supervisors, at all levels, to ensure comprehensive and cohesive training programs are available to each individual in the specialty:

2.1. AETC training personnel will develop/revise formal resident, nonresident, field, and exportable training courseware based upon requirements established by the users and documented in Part II of the CFETP. They will also work with the AFCFM to develop acquisition strategies for obtaining the resources needed to provide the identified training.

2.2. MFMs will ensure their training programs complement the CFETP mandatory initial, upgrade, and proficiency requirements. Identified requirements may be satisfied by OJT, formal training, contract training, or exportable courses. MAJCOM-developed training, to support this AFSC, must be identified for inclusion in this plan by MAJCOM JQS (Job Qualification Standards) and must not duplicate other available training resources.

2.3. Each individual will complete the mandatory training requirements specified in this plan. The lists of courses, in Part II, will be used as a reference to support training as required.

3. Coordination and Approval. The AFCFM is the approval authority. MAJCOM representatives and AETC training personnel will identify and coordinate on the career field training requirements. The CFETP will be reviewed annually by the AFCFM to ensure it is accurate and current, assess whether the AFS has undergone any mission or role related changes,

and as a result, if a U&TW is necessary. The review will also satisfy the annual certification requirements of AFI 33-360 V1, *Publications and Forms Management*.

4. Waiver Authority for Mandatory Requirements. IAW AFI 36-2201 V2, *Air Force Training Program Training Management,* and AFI 36-2201 V5, *Air Force Training Program Career Field Education and Training*, the AFCFM is the waiver approval authority for mandatory training, experience, and education listed in the official specialty description referenced in Air Force Enlisted Classification Directory (AFECD). Waiver requests must be approved by the MFM prior to review by the AFCFM. See AFI 36-2101, *Classifying Military Personnel (Officer and Enlisted)*, Table 3.3., for specific procedures of processing requests. Waiving any portion of an established standard requires an in-depth consideration on how it will affect the AF mission, the specialty, and the individual:

4.1. The AFCFM is responsible for maintaining the integrity of the specialty. When evaluating waiver requests the AFCFM must remember that established mandatory requirements were justified and validated using MAJCOM functional inputs. The only waivers that should be approved are ones that contain an equivalent substitute for the requirement. Any review should compare the waiver request against predetermined standards to ensure the integrity of the specialty is maintained. A review should also consider the trainee's task knowledge and performance, capability in relation to mission requirements, ability to learn and transfer this knowledge to performance to meet mission needs and future needs within the specialty equal to peers.

Section B – Career Field Progression and Information

5. Specialty Descriptions.

5.1. Specialty Summary. Develops, conducts, and manages Air Force Survival, Evasion, Resistance, and Escape (SERE) programs. Develops, conducts, manages, and evaluates Formal SERE training and Refresher SERE training. Provides direct support to Combatant Commanders in Personnel Recovery (PR) preparation, planning, execution, and adaptation. Operates in the eight geographic disciplines of Temperate, Arctic, Desert, Tropic, Coastal, Open Sea, Urban and Captivity, day or night, to include friendly, denied, hostile, or sensitive areas in support of operational preparation of the environment (OPE). Conducts foreign internal defense (FID). Conducts developmental and operational testing on and instructs the use of SERE related equipment. Performs and instructs basic, advanced, and emergency military parachuting. Coordinates SERE activities and conducts observer and controller duties during PR exercises. Related DoD Occupational Subgroup: 101200.

5.2. Duties and Responsibilities:

5.2.1. Plans, organizes, directs, and conducts SERE training activities. Designs and develops curriculum, functional structure, and procedures for Refresher SERE courses and programs. Determines training schedules according to course control documents, directives, policies, and instructional principles. Ensures student safety. Conducts classroom, laboratory, and operational training. Uses lecture, demonstration and performance, guided discussion, case study, and time and circumstance instructional methodology. Conducts training under conditions closely approximating actual SERE episodes. Training environments and scenarios include, but are not limited to, global environmental conditions, combat situations, and captivity environments.

5.2.2. Develops and implements SERE joint tactics, techniques, and procedures (JTTP). Supports operational tasking for theater and Joint Forces Commanders. Functions as in-theater SERE and PR subject matter expert (SME) to include Nonconventional Assisted Recovery (NAR). Manages development and coordination of SERE and PR operations. Manages SERE

programs including Isolated Personnel Reports (ISOPREP), evasion plans of action (EPA), blood chits, evasion charts (EVC), and PR aids. Augments JPRC, UARCC, and PRCC as SERE and PR SME. Assists in developing theater PR infrastructure, CONOPS (concept of operations) and recommends changes. Conducts FID and OPE in support of PR.

5.2.3. Instructs and performs static line, military free fall, and emergency parachuting techniques in support of Formal SERE training and Refresher SERE programs. Performs parachutist duties during exercise support. Conducts developmental and operational testing for parachuting operations; including SERE related survival and aircrew flight equipment, personnel parachutes, and aircraft jump platform certification. Experienced SERE Specialists perform Personnel Parachute Program Manager (PPPM) duties for MAJCOMs, Groups, and unit level. SERE Specialists are also assigned to Air Force Materiel Command's (AFMC's) Test Parachutist Program (TPP) to conduct intentional MFF (military free fall) aircrew emergency B-22 qualification training and testing. SERE Specialists fill instructor positions at the Military Free Fall School teaching the basic Military Free Fall Course, MFF Jumpmaster Course, and the Advanced Military Free Fall Course.

5.2.4. Conducts Developmental Testing and Evaluation (D&TE) and Operational Testing and Evaluation (O&TE) on SERE equipment.

5.2.5. Coordinates SERE activities to support PR related exercises. Performs observer and controller duties for high-risk-of-isolation personnel to ensure safety of exercise participants, ensures appropriate learning outcomes for PR forces and exercise participants, and document lessons learned from exercise events.

5.2.6. Inspects and evaluates SERE training and PR operational support program. Determines readiness and efficacy of equipment, supplies, and training aids. Ensures standardization and compliance with policies, directives, course control documents, ORM procedures, operational guidance, and instructional methodology.

6. Skill/Career Progression. Adequate training and timely progression, from the apprentice to the superintendent level, play an important role in the Air Force's ability to accomplish its mission. It is essential that everyone involved in training do their part to plan, manage, and conduct an effective training program. The guidance in this part of the CFETP reflects skill progression decisions made during the April 2010 SERE Specialist Career Field U&TW. This guidance will ensure each individual receives viable training at the appropriate points in their career:

6.1. Helper Level (1). Initial entry to the SERE Specialist career field is managed by HQ AETC/A3ZA. 22 TRS Det 2 coordinates initial screening of SERE Specialist candidates during Basic Military Training (BMT), with 37 TRW entities, and conducts the S-V70-A, *SERE Specialist Selection (SSS)* (19 AF Course). All SERE Specialist candidates will complete S-V70-A, *SERE Specialist Selection (SSS).*

6.1.1. SSS cadre will:

6.1.1.1. Contact SERE Specialist candidates during BMT:

6.1.1.1.1. Ensure candidates are prepared and motivated for SSS.

6.1.1.1.2. Assess candidates' physical fitness and recommend ways to maintain or improve during BMT:

6.1.1.1.2.1. Use the SERE Physical Ability and Stamina Test (PAST) to assess physical fitness and conduct the PAST IAW 1T0 Career Field guidance.

6.1.1.1.3.   Ensure candidates are scheduled for medical screenings.

6.1.2. Accept and screen candidates from the 342 TRW, entered into the reclassification process, who meet all AFS 1T0 entry requirements.

6.2.   Prerequisites. All SERE Specialist candidates will complete AETC courses S-V70-A, *SERE Specialist Selection (SSS);* S-V80-A, *Survival, Evasion, Resistance, and Escape (SERE) Training*; S-V80-B, *Emergency Parachute Training*; S-V84-A, *Underwater Egress Training*; S-V90-A, *Water Survival Training, Nonparachuting*, and S-V89-A, *SERE Specialist Indoctrination*, prior to entry in AETC course S-V81-A, *SERE Specialist Training*.

6.3.   Apprentice Level (3):

6.3.1. All SERE Specialist candidates will complete AETC course S-V81-A, *SERE Specialist Training*, and L9AQA1XXXX0A1A, *US Army Basic Airborne School*, for award of the 3-Skill Level.

6.4.   Journeyman Level (5):

6.4.1. After graduating S-V81-A, active duty apprentices will be assigned to the 22 TRS for 5-Skill Level upgrade and SERE Specialist 5-Level Mission Ready Course. Initially, apprentices will work with an Enlisted Specialty Trainer (EST) to enhance their knowledge and skills to instruct survival and evasion operational training in S-V80-A. They will use Task Qualification Training to qualify to instruct S-V80-A's survival and evasion operational training, and will attend AETC courses S-V86-A, *Water Survival Training, Parachuting*, and S-V87-B, *SERE Specialist Journeyman Arctic Survival Training*. Apprentices should continue their education toward a CCAF or equivalent degree.

6.4.2. Within 90 days of S-V81-A graduation, ANG (Air National Guard) and AFRC (Air Force Reserve Command) SERE Specialist Apprentices will start S-V95-A, *Survival, Evasion, Resistance, and Escape (SERE) Specialist Field Training Operations (ARC Only)*. S-V95-A ensures all ANG and AFRC obtain the skills and experience that can only be gained by performing field training operations in the 22 TRS.

6.4.3. Journeymen may perform parachute jumps and instruct emergency post-egress procedures for Formal SERE training and may attend advanced parachuting courses to prepare them to conduct and supervise SERE parachuting operations:

6.4.3.1.   Static Line Jumpmaster Course.

6.4.3.2.   Military Free Fall School.

6.4.3.3.   Military Free Fall Jumpmaster Course.

6.4.3.4.   Advanced Military Free Fall School.

6.4.4.   Journeymen may support PR exercises.

6.4.5.   Journeymen may attend DoD approved dive training and dive supervisor training to prepare them to support S-V84-A, *Underwater Egress Training*, testing/evaluation programs, and rotary-wing/tiltrotor water survival refresher training.

6.4.6.   Journeymen may attend Physiological Training to provide an aircrew perspective on emergency procedures and flight physiology.

6.4.7.   After completing ALS (Airman Leadership School), Journeymen may be considered as first-line supervisors.

6.5.   Mission Ready (MR) Training:

6.5.1. Journeymen will remain assigned to the 22 TRS for a period totaling 36 months after graduation from S-V81-A; the first 30 months, Journeymen will be assigned to 22 TRS Field Training. During this period, Journeymen will fill duty positions within the 336 TRG to be trained as MR SERE Specialists (proficiencies listed in this CFETP, column "3C").

6.5.2. Journeymen will qualify as Field Training Enlisted Specialty Trainers, qualify to conduct SS03, *Conduct After Capture (CAC),* as described in AFI 16-1301, *Survival, Evasion, Resistance, and Education (SERE) Program*, and qualify to conduct Emergency Parachute Operations. During this period, they will attend the Joint Personnel Recovery Agency's *Joint Resistance Training Instructor Course (JRTIC);* PR 300, *PR Execution (or equivalent)*; SERE 296/297, *Reintegration Team Responsibilities/PR Debriefing (or equivalent)*, and receive Wilderness Advanced First Aid recertification 36 months after initial training. Additional MR training tasks, will be trained through OJT and proficiency training sessions during this period. During MR training, Journeymen should continue their education toward a CCAF or equivalent degree.

6.5.3. Following the MR training period, SERE Specialist Journeymen are qualified for PCS or deployment. MR Journeymen may attend advanced parachuting courses to prepare them to conduct, supervise, and manage SERE parachuting operations.

6.5.4. ANG and AFRC SERE Specialist Journeymen will follow the 1T0X1 MR training plan as developed by the SERE AFCFM.

6.5.5. MR Journeymen should be encouraged to continue their pursuit of higher education.

6.6. Craftsman Level (7):

6.6.1. Award of the 7-Skill Level requires selection for promotion to Staff Sergeant, completion of J5ACP1T071-0S7A, *Survival, Evasion, Resistance, and Escape (SERE) Craftsman C*ourse, and a minimum of 12 months in UGT (upgrade training) (individuals in retraining status are subject to the same requirements). Craftsmen may fill various line, supervisory, and staff positions throughout the Air Force SERE program.

6.6.2. Craftsmen should attend advanced parachuting courses to prepare them to conduct, supervise, and manage SERE parachuting operations.

6.6.3. Craftsmen should take courses or obtain knowledge on management of resources and personnel. Craftsmen should be encouraged to continue their pursuit of higher education.

6.6.4. Craftsmen should attend Air Operations Center Initial Qualification Training (AOCIQT) or its equivalent in order to support JPRCs (Joint Personnel Recovery Centers), AOCs (air operations centers), and warfighting HQs (headquarters). This fulfills the formal training requirement for Special Experience Identifier (SEI) 901.

6.6.5. Craftsmen should attend Nonconventional Assisted Recovery Plans and Operations course (PR 303): This provides SERE Specialist the qualification to operate in a UARCC.

6.7. Superintendent Level (9):

6.7.1. To be awarded AFSC 1T091, an individual must meet the requirements in AFI 36-2101 and AFI 36-2108. A 9-level will be expected to fill positions such as SERE functional manager, superintendent, or other staff positions. Additional training in the areas of budget, manpower, resources, and personnel management should be pursued through continuing education. Additional higher education and completion of courses outside their AFSC are recommended.

7. Training Decisions. The CFETP uses a building block approach (simple to complex) to encompass the entire spectrum of training requirements for the 1T0X1 career field. The spectrum

includes a strategy for when, where, and how to meet the training requirements. A Training Planning Team (TPT) was conducted, in February-March 2010, to provide suggestions to the April 2010 U&TW. The training decisions reflected in this part of the CFETP are the results of the April 2010 SERE Specialist Career Field U&TW. The U&TW accepted the following for the 1T0 career field.

7.1. Changes to STS format:

7.1.1. Proficiency code columns were realigned to capture current and future career field requirements; the 3-Skill Level was adjusted to reflect attainable levels-of-learning. 5-Skill Level learning levels now reflect instructor duties associated with mandatory assignment to the 336 TRG for field training certification. Mission Ready Training column was changed to Mission Ready Course to reflect current training and operational mission requirements. The intent of the course is to ensure standardized training is accomplished at the three to four year TIS (time-in-service) point for career airmen. The purpose is to prepare 1T051s to meet current and future operational needs of DoD and AF MAJCOMs. 7-Skill Level was adjusted to reflect management of SERE training, operational support and exercise management, the 7-Level OJT column was removed.

7.1.2. The Core Task column was removed from the STS, Part II and no core tasks were identified for the career field. The reason is that all tasks are met and evaluated through formal courses conducted at the 336 TRG, Fairchild AFB, and there is no requirement to identify these for base level OJT instruction.

7.1.3. The "Previous 3-Level training events" column was deleted. Course identifiers were built into previous CFETP versions because no formal syllabi existed. Currently all prerequisite requirements are identified and fulfilled through formal course syllabi.

7.2. Initial Skills (Helper) Level (1):

7.2.1. SSS shifted task organization from 2 AF to 19 AF effective 1 July 2010. OPCON has been assigned to 22 TRS Det 2 and the course has been designated as S-V70-A, *SERE Specialist Selection (SSS)*. Although the original intent of SSS has not changed, the change in OPCON will give the career field more effective control over the selection process.

7.3. Apprentice Level (3):

7.3.1. S-V81-A resistance training was changed from three post-graduate exercises, intended to measure task performance in captivity, to a single PTE. Training was shifted to focus on higher levels-of-learning in resistance TTP (tactics, techniques, and procedures) task knowledge and higher knowledge levels of U.S. policy.

7.3.2. AFCFM will pursue equivalency for courses PR 102, *Introduction to PR*, SERE 271, *Specialized SERE Training,* and SERE 250A, *Specialized SERE Training.*

7.3.3. A2 Program: AFS will continue to use MACP (Modern Army Combatives Program) certification(s) as a baseline for A2 until equivalency is built and vetted at Headquarter Air Force (HAF).

7.4. Journeyman Level (5):

7.4.1. Apprentices will attend AETC course S-V87-B, *SERE Specialist Journeyman Arctic Survival Training*, in a class(es) set aside by AETC/A3ZA specifically for the career field.

7.4.2. Modern Army Combatives Program Level 2 (MACP-2) or equivalent is required for 5-Skill Level upgrade.

7.4.3.   AFCM will seek equivalency for SERE 250F, *Specialized SERE Training*.

7.5. SERE Specialist 5-Level Mission Ready (MR) Course:

7.5.1. Change in the Air Force SERE Program from an initial training focus to fulfilling the SERE Program triad of formal training, refresher training, and SERE operations has resulted in a need to provide a SERE Specialist trained beyond 5-Skill Level requirements to perform missions outside the 336 TRG.

7.5.2. This course focuses on operating stand-alone programs and wartime requirements. This will be accomplished through mission planning laboratories, a PRCC exercise, increased subject knowledge concerning U.S. policy for captivity in support of Conduct After Capture (SS03) Refresher Training. Additionally, Wilderness Advanced First Aid recertification will be conducted at this time.

7.5.3. AFCFM will seek equivalency for PR 300, *PR Execution,* SERE 296/297 *Reintegration Team Responsibilities/PR Debriefing.*

7.5.4. A captivity PTE was inserted upon completion of advanced CoC (Code of Conduct) and U.S. policy in the SERE Specialist 5-Level Mission Ready Course. This provides a better assessment of SERE Specialist captivity TTP capabilities and supports resistance instruction in support of SS03.

7.6. Craftsman Level (7):

7.6.1. The focus of the course is managing SERE training, operational support, and exercise management. Practical experience in the tropics, desert, captivity and urban environments was retained, relevant, and valuable.

7.6.2. AFCFM will seek equivalency for PR 301, *PR Plans and Operations.*

8.   Community College of the Air Force (CCAF). CCAF accreditation is based on the Criteria for Accreditation of the Southern Association of Colleges and Schools (SACS) Commission of Colleges. Accreditation held by the CCAF system will apply to a school and its courses that contribute to the CCAF degree.

8.1. Occupational Instructor Certification. Program for qualified instructors who teach CCAF collegiate-level courses at CCAF affiliated schools (S-V81-A, *SERE Specialist Training*). The purpose of the certification is to recognize instructors' extensive faculty development training, education, and qualifications required to teach accredited CCAF course(s) and formally acknowledge instructors' practical teaching experience. Qualified officer, enlisted, civilian and other service instructors are eligible for this certification. To qualify the instructor must be assigned to course S-V81-A, *SERE Specialist Training*, and meet requirements identified on the Community College of the Air Force website: www.au.af.mil/au/ccaf/.

8.2. Degree Requirements. Upon completion of basic military training, the SERE Specialist pipeline, and S-V81-A, *SERE Specialist Training*, all active duty, guard, and reserve airmen are automatically enrolled in the CCAF program under the "Survival Instructor", (CCAF program code 2IBS) and receive 43 semester hour credits. Participants will receive an Associate in Applied Science (AAS) Degree upon award of the 5-Skill Level and completion of the following requirements (See Table 8.3.):

Table 8.2. CCAF AAS Degree Requirements

	Semester Hours
Technical Education (satisfied by completion of course S-V81-A, *SERE Specialist Training*)	24
Leadership, Management, and Military Studies	6
Physical Education (satisfied by completion of Basic Military Training)	4
General Education	15
Program Elective (satisfied by completion of course S-V81-A, *SERE Specialist Training*)	15
Total	**64**

8.2.1. Leadership, Management, and Military Studies (6 Semester Hours): Requirements may be satisfied by applying professional military education, civilian courses accepted in transfer, and/or by testing credit. The preferred method of completing Leadership, Management, and Military Studies is through attendance at an Airman Leadership School, NCO Academy, and/or the Air Force Senior NCO Academy. It is strongly encouraged that SERE Specialists also attempt to attend civilian courses that emphasize fundamentals of leadership and management of human and material resources.

8.2.2. General Education (15 Semester Hours): This requirement is satisfied college attendance, by application of courses accepted in transfer, or by testing credit. Specific requirements are identified on the Community College of the Air Force website: www.au.af.mil/au/ccaf/.

8.2.3. Additional off-duty education is a personal choice that is encouraged for all. Individuals desiring to become an AETC Instructor should be actively pursuing an associate's degree. A degreed faculty is necessary to maintain accreditation through the Southern Association of Colleges and Schools.

9.   Career Field Education and Training Flowcharts. Table 9.1 depicts specialty career path. The SERE Specialist training path includes the training pipeline and continued training progression throughout a SERE Specialist's career. The SERE Specialist career path outlines when professional military education training is required for each skill level and function within this specialty. General information in this area can be found in paragraph 3. of the official specialty description in Air Force Enlisted Classification Directory (AFECD).

Table 9.1. Enlisted Career Path.

Education and Training Requirements	GRADE REQUIREMENTS			
	Rank	Average Sew-On	Earliest Sew-On	High Year of Tenure (HYT)
Basic Military Training School				

Apprentice Training (3-Skill Level)
  - S-V70-A, SERE Specialist Selection (SSS)
  - S-V80-A, Survival, Evasion, Resistance, and Escape (SERE Training)
  - S-V80-B, Emergency Parachute Training
  - S-V90-A, Water Survival Training, Non-parachuting
  - S-V84-A, Underwater Egress Training
  - S-V89-A, SERE Specialist Indoctrination
  - S-V81-A, SERE Specialist Training
  - L9AQA1XXXX0A1A, US Army Basic Airborne Course
  - MACP Level 1 or equivalent
	Amn
	A1C
		6 months
		10 months
			Note: May enter AF as A1C	

Upgrade To Journeyman (5-Skill Level)
  - Recommended by supervisor
  - Completes all tasks identified in the CFETP
  - Minimum 12 months OJT
  - Retrainee minimum 12 months OJT
  - Meets mandatory 5-Skill Level requirements listed in Air Force Enlisted Classification Directory (AFECD) and CFETP
  - S-V86-A, Water Survival Training, Parachuting
  - S-V87-B, SERE Specialist Journeyman Arctic Survival Training
  - SERE 250-F, Specialized Survival for Select Personnel (or equivalent)
  - Qualification in S-V80-A, S&E Operations
  - Qualification in S-V80-B, Emergency Parachute Training
  - MACP Level 2 or equivalent
	A1C
	
	SrA
		20 months
		
		3 years
			20 months with BTZ
			
			28 months with BTZ
				10 Years
				
				10 Years

Mission Ready Training
  - Recommended by supervisor
  - Completes all tasks identified in the CFETP
  - SERE Specialist 5-Level Mission Ready Course
  - PR 102, Fundamentals of Personnel Recovery (or equivalent)
  - SERE 260, Joint Resistance Training Instructor Course (JRTIC) (or equivalent)
  - PR 296/297, Reintegration Team Responsibilities/ PR Debriefing (or equivalent)
  - PR 300, Personnel Recovery Execution (or equivalent)
	SrA			

Airman Leadership School (ALS) (Active Duty Only)
  - Must be a SrA with 48 months time in service or be a SSgt selectee
  - Resident graduation is a prerequisite for SSgt sew-on				

	GRADE REQUIREMENTS			

Upgrade To Craftsman (7-Skill Level)
    - Minimum rank of SSgt
    - Recommended by supervisor
    - All tasks identified in the CFETP
    - Minimum 12 months OJT
    - Retrainee minimum 12 months OJT
    - Meets mandatory 7-Skill Level requirements listed
      in Air Force Enlisted Classification Directory
      (AFECD) and CFETP
    - J5ACP1T071-07SA, Survival, Evasion,
      Resistance, and Escape (SERE) Craftsman Course
	SSgt	7.5 years	3 years	20 Years

Noncommissioned Officer Academy (NCOA)
    - Must be a TSgt or TSgt selectee
    - Resident graduation is a prerequisite for MSgt
      sew-on (Active Duty Only)
	TSgt
	MSgt
		12.5 years
		16 years
			5 years
			8 years
				20 Years
				24 Years

USAF Senior NCO Academy (SNCOA)
    - Must be a MSgt
    - Resident graduation is a prerequisite for CMSgt
      sew-on (Active Duty Only)
	SMSgt	19.2 years	11 years	26 Years

Upgrade To Superintendent (9-Skill Level)
    - Minimum rank of SMSgt
    - Recommended by supervisor
    - Meets mandatory 9-Skill Level requirements listed
      in Air Force Enlisted Classification Directory
      (AFECD)
	CMSgt	21.5 years	14 years	30 Years

Section C – Skill Level Specialty Qualification

10. Purpose. Skill level training requirements, in this career field, are defined in terms of tasks and knowledge requirements. This section outlines the specialty qualification requirements for each skill level in broad, general terms and establishes the mandatory requirements for entry, award, and retention of each skill level. The specific task and knowledge training requirements are identified in the STS at Part II, Section A and B of this CFETP. IAW Air Force Enlisted Classification Directory (AFECD) paragraph 3, the following are required for specialty qualification:

10.1. Knowledge. Knowledge is mandatory of: The Code of Conduct, DoDI 1300.21, and U.S. Government policy for IP; global SERE and PR principles and JTTP; procedures for CoCT and MAJCOM refresher requirements; procedures for PR program management; JPRC, UARCC, and PRCC roles and missions; OPE in support of PR; cultural and sociopolitical considerations that affect PR; intentional and emergency parachuting procedures; providing for personal protection and sustenance; communication and signaling techniques; methods of vectoring recovery assets; escape and evasion TTP (rural & urban); apprehension avoidance (A2) and escape enhancements (E2); CBRNE (Chemical, Biological, Radiological/Nuclear, Explosive) survival skills; dive physiology; physiology and psychology of survival; avoidance of hazardous terrain, roughland travel and emergency evacuation procedures for injured personnel; survival medicine; wilderness advanced first aid certification; land and water navigation and travel; special operations recovery teams and non conventional assisted recovery mechanisms; caring for and using post-egress, recovery, and aircrew flight equipment; improvising and manufacturing clothing and equipment needed by an isolated person; courseware development; lecture, demonstration and performance, guided discussion, time and circumstance, and role-play instructional methods and techniques; impact of international law on IP; conduct after capture concepts for war, governmental detention, and hostage environments including, but not limited to, resistance to exploitation, organization and communication, maintenance of psychological

and physical health.

10.2. Education. Completion of high school with eleventh-grade reading level required.

10.3. Training. The following training is mandatory for award of the AFSC indicated:

10.3.1. 1T031. Completion of the following courses:

10.3.1.1. S-V70-A, SERE Specialist Selection (SSS).

10.3.1.2. S-V80-A, Survival, Evasion, Resistance, and Escape (SERE) Training.

10.3.1.3. S-V80-B, Emergency Parachute Training.

10.3.1.4. S-V90-A, Water Survival Training, Non-parachuting.

10.3.1.5. S-V84-A, Underwater Egress Training.

10.3.1.6. S-V89-A, Survival, Evasion, Resistance, and Escape (SERE) Specialist Indoctrination.

10.3.1.7. S-V81-A, SERE Specialist Training.

10.3.1.8. L9AQA1XXXX0A1A, US Army Basic Airborne Course.

10.3.1.9. MACP Level 1 (or equivalent).

10.3.2. 1T051. Completion of the following courses:

10.3.2.1. S-V86-A, Water Survival Training, Parachuting.

10.3.2.2. S-V87-B, SERE Specialist Journeyman Arctic Survival Training.

10.3.2.3. SERE 250 F, Specialized Survival for Select Personnel (or equivalent).

10.3.2.4. MACP Level 2 (or equivalent).

10.3.3. 1T071. Completion of the following courses:

10.3.3.1. SERE Specialist 5-Level Mission Ready Course.

10.3.3.2. PR 102, Fundamentals of Personnel Recovery (or equivalent).

10.3.3.3. SERE 260, Joint Resistance Training Instructor Course (JRTIC) (or equivalent).

10.3.3.4. PR 296/297, Reintegration Team Responsibilities/PR Debriefing (or equivalent).

10.3.3.5. PR 300, Personnel Recovery Execution (or equivalent).

10.3.3.6. J5ACP1T071-0S7A, Survival, Evasion, Resistance, and Escape (SERE) Craftsman Course.

10.3.4. Experience. The following experience is mandatory for award of the AFSC indicated:

10.3.4.1. 1T051. Qualification in and possession of AFSC 1T031. Also requires the following:

10.3.4.1.1. Experience teaching and applying global SERE principles, procedures, techniques, and equipment.

10.3.4.1.2. Emergency parachuting procedures.

10.3.4.1.3. Survival medicine, roughland travel, and evacuation procedures.

10.3.4.1.4. Land and water navigation and travel.

10.3.4.1.5. Use of post-egress survival and aircrew flight equipment.

10.3.4.1.6. PR JTTP.

10.3.4.1.7.　Escape and evasion techniques.

10.3.4.1.8.　Combat communication, signaling, and recovery procedures.

10.3.4.1.9.　PR operations.

10.3.4.1.10.　Survival in CBRNE and contamination conditions.

10.3.4.1.11. Conduct After Capture during wartime, peacetime governmental detention, and hostage detention guidance, including survival adaptations, communication, organization, resistance to exploitation, and escape TTPs.

10.3.4.2. 1T071. Qualification in and possession of AFSC 1T051. Also, experience in performing or supervising SERE functions and training activities.

10.3.4.3. 1T091. Qualification in and possession of AFSC 1T071. Also, experience in managing and directing SERE operations and training programs.

10.3.5. For entry into 1T0X1 AFSC:

10.3.5.1. Volunteer statement (read, sign, and comply with requirements of SERE Fact Sheet).

10.3.5.2. Successful completion of the SERE Physical Ability and Stamina Test (PAST).

10.3.5.3. Physical and psychological qualifications for SERE Specialist and parachutist duty according to AFI 48-123, *Medical Examinations and Standards*.

10.3.5.4. Absence of any speech impediment and ability to read aloud and speak distinctly.

10.3.5.5. Completion of a current National Agency Check, Local Agency Checks and Credit (NACLC) according to AFI 31-501, *Personnel Security Program Management*.

10.3.6. The following are mandatory as indicated for AFSC retention of AFSC 1T051/71/91:

10.3.6.1. Eligibility for a Top Secret security clearance according to AFI 31-501, *Personnel Security Management Program*. IAW AFI 16-1301, SERE Specialists with PR operational support duties will deploy with components/units as tasked. SERE Specialists on mobility status will possess a Top Secret clearance and be Sensitive Compartmented Information (SCI) eligible.

10.3.6.2. Physical and psychological qualifications for SERE Specialist according to AFI 48-123, *Medical Examinations and Standards*.

10.3.6.3. Absence of any speech impediment and ability to read aloud and speak distinctly.

Section D – Resource Constraints

11. Purpose. This section identifies known resource constraints, which preclude optimal/desired training from being developed or conducted, including time, manpower, experience, and cost. A narrative explanation of each resource constraint and an impact statement describing what effect each constraint has on training are included. Also, included in this section are actions required, office of primary responsibility, and target completion date. Resource constraints will be, as a minimum, reviewed and updated annually:

11.1. Constraints:

11.1.1. 80 training billets annually have been requested from JPRA (Joint Personnel Recovery Agency) for the following courses: SERE 250, SERE 260, SERE 271, PR 296/297, PR 300, and PR 301. JPRA is currently unable to meet these AFS upgrade requirements for any of the listed courses. Nonavailability of seats within these courses results in delays in upgrade training and inability to meet MAJCOM operational requirements. AFCFM will continue to request training

allocations and will concurrently seek course equivalencies.

11.1.2. 80 funded training billets were requested per year for course L5AZA1T231. This identifier was incorrect and has been changed to L9AQA1XXXX-0A1A, *US Army Basic Airborne Course*, through AETC/A3ZA and approved through AETC/A2/3. Awaiting administrative action to confer authorized training billets.

11.1.3. 336 TRG is tasked to qualify 80 SERE Specialists per year to deploy the emergency parachute. Jump billets, equipment, air support, ARMS (Automated Records Management System) personnel, and Aircrew Flight Equipment Specialist support at Fairchild are insufficient to meet this requirement. 336 TRG/CC/CD/CCM currently seeking resources to meet requirement.

11.1.4. A new SERE Specialist 5-Level Mission Ready Course was identified to meet SERE Specialist MAJCOM and operational support requirements, and to provide equivalent training for PR courses that are currently constrained. New requirements beyond skill level upgrade, will require additional training and resources. Course resource estimate will determine constraints.

11.1.5. Implementation of STS line items in this document requires a new 5-Level Mission Ready course, significant changes to resistance training throughout career field development, a complete rewrite of the SERE 7-Level course, and significant changes to the 3-Level training course. 336 TRSS/DOT cannot meet the 120-day suspense directed by this document based on current manning. Until all manpower issues are resolved, the 336 TRG will establish courseware project priorities by collaborating with HQ AETC.

PART II

Section A – Specialty Training Standard

1. Implementation. This STS will be used for technical training provided by AETC for classes starting NLT 120 days after signature/approval.

2. Purpose. As prescribed in AFI 36-2201 V3, *Air Force Training Program on the Job Training Administration*, this STS:

2.1. Tasks, Knowledge, and Technical References. Lists in column 1, the tasks, knowledge, and technical references (TRs) necessary for airmen to perform in the corresponding skill level/course identified in columns 3A – 3D, These are based on an analysis of the duties in Air Force Enlisted Classification Directory (AFECD). The TRs listed in a header block indicate that the same TRs are used for all sub-tasks listed below that header.

2.2. Formal training requirements:

2.2.1. Column "3A" identifies the levels-of-learning required for graduation from course S-V81-A, *SERE Specialist Training*, course (3-Skill Level) and award of the 1T031.

2.2.2. Column "3B" identifies the levels-of-learning to meet 5-Level upgrade requirements and award of the 1T051. Line items will be accomplished while assigned to 22 TRS/CPF in OJT training or formal courses identified as upgrade requirements by the AFECD.

2.2.3. Column "3C" identifies the MAJCOM and operational support requirements of the 1T051. Line items will be accomplished during the new SERE Specialist 5-Level Mission Ready Course. Completion required prior to deployment or PCS/PCA from the 336 TRG.

2.2.4. Column "3D" identifies levels-of-learning required for graduation from J5ACP1T071-0S7A, *Survival, Evasion, Resistance, and Escape (SERE) Craftsman Course*.

2.3. Required training levels. SERE Specialist personnel are trained in unit OJT and formal

courses for skill level upgrade. Circle current duty position task number. If in upgrade training, all duty position requirements, to include tasks commensurate with the skill level in training for, will be identified. After an individual has completed upgrade training and has received their new skill level, only the tasks that are specific to their duty position will be required to be maintained and identified. All remaining task numbers that are circled and are no longer required for an individual's duty position, will have the circles erased. Personnel that are not trained to the appropriate skills task levels, or who fail to maintain standards, or who are downgraded should be entered into remedial training. Unit commanders should review records and pertinent information on personnel who fail to maintain standards after remedial training for removal from the career field. Requests for waivers to a skill training level are discouraged, but are coordinated through the MAJCOM SERE MFM for approval recommendation or final disapproval. Waiver requests with an approval recommendation are forwarded to the AFCFM for a final decision.

2.4. OJT certification columns. Column 2 provides OJT certification columns to record completion of task and knowledge training requirements. Certification is accomplished as outlined in AFI 36-2201 V3.

2.5. Training Standard. Becomes a job qualification standard for OJT, when placed on AF Form 623, *On-The-Job Training Record*, and used according to AFI 36-2201 V3. For OJT, the tasks in column 2B are trained and qualified to the identified level-of-learning and means the individual can perform the task and meets local requirements for accuracy, timeliness, and correct use of procedures for the listed knowledge and/or skill task level.

2.6. Weighted Airman Promotion System (WAPS) and Specialty Knowledge Test (SKT). The CFETP is also a guide for development of promotion tests used in the WAPS. Specialty Knowledge Tests (SKTs) are developed at the USAF Occupational Measurement Squadron by Senior NCOs, with extensive practical experience in their career fields based on STS subject matter areas. Questions are based upon study references listed in the WAPS catalog. Individual responsibilities are in Chapter 1, paragraph 1.19 of AFI 36-2605, *Air Force Personnel Testing System*.

2.7. Upgrade Certification Procedures. Prior to upgrade, all 1T0X1 personnel, regardless of duty position, must satisfactorily complete 1T0X1 Career Knowledge training commensurate with upgrade skill level. Trainees must also meet AFSC experience requirements outlined in Air Force Enlisted Classification Directory (AFECD) and be task certified on 5-Level or 7-level tasks. Work center supervisors may not defer selected tasks without MFM approval and AFCFM waiver to training policy. Deferment actions will be coordinated with the unit training office, MFM, and AFCFM. Work centers may add local upgrade mandatory and non-mandatory tasks. Continue to accomplish completion of non-mandatory tasks pertinent to the units, as tasks become available for training.

2.8. Post-Graduate Evaluation. Following completion of course S-V81-A, all graduates and their supervisors must accomplish the written "Post-Graduate Evaluation" within a 90 to 150 day window. 336 TRSS/DOT will provide the post-graduate evaluations to supervisors and graduates. Results of the graduate evaluation will be forwarded to HQ USAF/A30S and HQ AETC/A3ZA within a 180 to 225 day window following course completion.

3. Records Documentation.

3.1. Identification. Enter trainee's and supervisor's/trainer's identification data on the JQS identification page.

3.2. Certification. Certify tasks as follows ensuring all annotations are in pencil:

3.2.1. Circle current duty position task number. If in upgrade training, all duty position requirements, to include tasks commensurate with the skill level in training for, will be identified. After an individual has completed upgrade training and has received their new skill level, only the tasks that are specific to their duty position will be required to be maintained and identified. All remaining task numbers, that are circled and are no longer required for an individuals' duty position, will have the circles erased.

3.2.2. As task training starts, enter the training start date in column "2A."

3.2.3. If a task is listed as remove/install or has more than one noun or verb, and training cannot be completed on the entire task, circle the noun or verb that applies.

3.2.4. When the trainee and trainer agree to task proficiency, the trainee will initial the trainee block (column "2C"). The trainer will enter completion date in column "2B" and will initial in the trainer block (column "2D").

3.3. Decertification. To decertify an individual, who is no longer proficient at a required task, "X" out the "completion date" block and erase the start date, trainer, certifier and trainee's initials. Annotate AF IMT 623A, *On-The-Job Training Record Continuation Sheet*, to reflect the reason for decertification.

3.4. Recertification. Once retraining is started, enter the new training start date. After completing the task to a "go" level, recertify following procedures in paragraph 3.2.

3.5. Transcribing CFETPs. Transcribing documentation to a new CFETP is an administrative function, not a re-evaluation of training. For tasks previously certified and required in the current duty position, circle the subparagraph number next to the task statement and enter the current date in the completion column. Trainee initials in the trainee column and the current task certifier or supervisor/trainer initials in the trainer column. Remember, during the transcription process no training is taking place; therefore, the trainer's initial are not required when transcribing previous certification for tasks not required in the current duty position, carry forward only the previous completion date of certification (not the initials of another person). If and when transcribed tasks become duty position requirements, recertify using standard certification procedures. The person whose initials appear in the trainer or certifier block, during the transcription process, must meet the requirements of their respective roles. Upon completion of the transcription process, give the old CFETP to the member.

4. Proficiency Code Key. The table, on page 22, contains the Proficiency Code Key used to indicate level-of-learning required for resident training and OJT.

5. Information Collection, Records, and Forms.

5.1. Information Collections. No information collections are accomplished by this publication.

5.2. Records. The program records, created as a result of the processes prescribed in this publication, are maintained in accordance with AFMAN 33-363 and disposed of in accordance with the AFRIMS RDS located at https://www.my.af.mil/gcss-af61a/afrims/afrims/**.**

5.3. Forms (Adopted and Prescribed):

5.3.1. Adopted Forms. AF Form 673, *Air Force Publication/Form Action Request,* and AF Form 847, *Recommendation for Change of Publication.*

5.3.2. Prescribed Forms. No forms are prescribed by this publication.

BY ORDER OF THE SECRETARY OF THE AIR FORCE

OFFICIAL   PHILIP M. BREEDLOVE, Lt Gen, USAF
                                                                    DCS, Operations, Plans & Requirements

3 Attachments:
1. Proficiency Code Key
2. Specialty Training Standard Index
3. 1T0X1 Specialty Training Standard

Attachment 1

This Block For Identification Purposes Only.		
Name Of Trainee		
Printed Name (Last, First Middle Initial)	**Initials** (Written)	**SSN**
Printed Name Of Trainer, Certifying Official And Written Initials		

N/I		N/I	
N/I		N/I	
N/I		N/I	
N/I		N/I	
N/I		N/I	
N/I		N/I	
N/I		N/I	
N/I		N/I	
N/I		N/I	
N/I		N/I	
N/I		N/I	

Privacy Act Statement

AUTHORITY: 10 USC 8013 and 552a. and Executive Order 9307.

PURPOSE(S): To determine if person meets course prerequisites and eligibility criteria.

ROUTINE USE(S): None. Information is FOUO and PV. Not releasable under AF SUP 11 DoDD 5400.07, DoD Freedom of Information Act (FOIA) Program.

DISCLOSURE: Disclosure is mandatory. SSN used for positive identification.

Proficiency Code Key

	Scale Value	Definition: The individual
Task Performance Levels	1	Can do simple parts of the task. Needs to be told or shown how to do most of the task. (extremely limited)
	2	Can do most parts of the task. Needs help only on hardest parts (partially proficient)
	3	Can do all parts of the task. Needs only a spot check of completed work. (competent)
	4	Can do the complete task quickly and accurately. Can tell or show how to do the task. (highly proficient)
***Task Knowledge Levels**	a	Can name parts, tools, and simple facts about the task. (nomenclature)
	b	Can determine step-by-step procedures for doing the task. (procedures)
	c	Can identify why and when the task must be done and why each step is needed. (operating principles)
	d	Can predict, isolate, and resolve problems about the task. (advanced theory)
****Subject Knowledge Levels**	A	Can identify basic facts and terms about the subject. (facts)
	B	Can identify relationship of basic facts and state general principles about the subject (principles)
	C	Can analyze facts and principles and draw conclusions about the subject. (analysis)
	D	Can evaluate conditions and make proper decisions about the subject. (evaluation)

Explanations

* A task knowledge scale value may be used alone or with a task performance scale value to define a level of knowledge for a specific task. (Examples: b and 1b)

** A subject knowledge scale value to be used alone to define a level of knowledge for a subject not directly related to any specific task or for a subject common to several tasks.

- This mark is used alone instead of a scale value to show that no proficiency training is provided in the course.

X This mark is used in course columns to show that training is required but not given due to resource limitations.

Attachment 2

Specialty Training Standard Index

NOTE 1: Users annotate technical references to identify current references pending STS revision.

NOTE 2: Underlined technical references are commercial publications essential for OJT and mission accomplishment. The unit OJT section consolidates requirements and has the base library order necessary publications.

NOTE 3: Where applicable, new Air Force Instruction (AFI) references are provided with the old Air Force Regulation (AFR) reference next to it in parentheses. AFR references remain in the STS where an AFI reference could not be found.

1. TASKS, KNOWLEDGE, AND TECHNICAL REFERENCES	2. Certification for On-the-Job Training					3. Proficiency Code Used to Indicate Training/Information Provided			
	A	B	C	D	E	A	B	C	D
	Tng Start	Tng Complete	Trainee Initials	Trainer Initials	Certifier Initials	3 Level Course	5 Level OJT	Mission Ready Course	7 Level Course
1. SPECIALTY-RELATED DUTIES AND RESPONSIBILITIES									
1.1. Guardian Angel (GA) Weapon System TR: AFTTP 3-1.8(S); AFTTP 3-3.8						A	-	B	-
1.2. SERE Triad TR: AFI 11-202, V1; AFI 16-1301; AFTTP 3-1.8(S); AFTTP 3-3.8						A	-	B	C
1.3. The SERE Specialist									
1.3.1. SERE Specialist Career Field Structure, Duties, and Responsibilities TR: AFPD 16-13; AFI 16-1301; AFTTP 3-1.8(S); AFTTP 3-3.8						A	-	B	C
1.3.2. SERE PR Exercise Observer/Controller Duties TR: JP 3-50; JP 3-50 Appendix L(S); AFI 16-1301; AFTTP 3-1.8(S); AFTTP 3-3.8; AFTTP 3-2.26;						A	3c	-	-
1.3.3. SERE PR Exercise Duties TR: JP 3-50; JP 3-50 Appendix L(S); AFI 16-1301; AFTTP 3-1.8(S); AFTTP 3-3.8; AFTTP 3-2.26						-	-	2b	3c
1.3.4. Developmental Testing and Evaluation (DT&E) and Operational Testing and Evaluation (OT&E) TR: AFI 10-601; AFI 16-1301; AFI 63-101; AFI 99-103						-	-	-	-
1.3.5. Funding/Budgeting for SERE Training TR: AFPD 65-6; AFI 65-601, V1&2						-	-	A	B
1.3.6. SERE Manning TR: AFI 16-1301; AFI 36-2110; AFI 38-101; AFI 38-201; AFM 36-2622, V5						-	-	A	B
1.3.7. Logistical Requirements for SERE Training									
1.3.7.1. Transportation Requirements for SERE Training TR: AFI 24-301						-	-	A	B
1.3.7.2. Sustenance Requirements for SERE Training TR: AFI 34-239; Mahan; Shils; Speechly;						-	-	A	B

1. TASKS, KNOWLEDGE, AND TECHNICAL REFERENCES	2. Certification for On-the-Job Training					3. Proficiency Code Used to Indicate Training/Information Provided			
	A	B	C	D	E	A	B	C	D
	Tng Start	Tng Complete	Trainee Initials	Trainer Initials	Certifier Initials	3 Level Course	5 Level OJT	Mission Ready Course	7 Level Course
Verstegen 1 & 2; Whitney									
1.3.7.3. Clothing and Equipment Requirements for SERE Training TR: AFI 11-301; AFMAN 23-110; ETCA						-	-	A	B
1.3.7.4. Supply Requirements for SERE Training TR: AFI 23-110; AFI 23-111; 336 TRG OI 23-1						1a	2b	B	-
1.3.7.5. Munitions Requirements for SERE Training TR: AFI 21-200; AFMAN 91-201						-	-	B	-
1.3.7.6. Medical Support Requirements for SERE Training TR: (AFI 16-1301)						-	-	B	-
1.3.7.7. Communication Requirements for SERE Courses TR: AFI 33-106						-	-	B	-
1.3.7.8. Civilian Personnel Management TR: AFPD 36-5; AFI 36-502; AFI 36-1001; AFI 38-201						-	-	-	B
1.3.7.9. SERE Specialist Deployed Operations TR: AFPD 16-13; AFI 16-1301; AFTTP 3-1.8(S); AFTTP 3-3.8						A	-	B	C
1.4. **SERE Security**									
1.4.1. INFOSEC TR: DoD 5200.1-R; AFI 31-401; AFI 31-501						A	B	-	-
1.4.2. OPSEC TR: DoDM 5205.02; JP 3-13.3; AFI 10-701						A	B	-	-
1.4.3. COMSEC TR: AFI 33-201, V1&2						A	B	-	-
1.4.4. COMPUSEC TR: DoD 5200.1-R; AFI 33-200; AFI 33-207						A	2b	-	-
1.4.5. Classified Courier TR: DoD 5200.1-R; AFI 31-401						-	-	b	-
1.5. Hazards of SERE Specialist Duties & Operational Risk Management (ORM) TR: AFI 16-1301; AFI 91-202; AFI 91-301; AFMAN 91-201; AFOSHSTD 91-501						2b	3c	B	C
1.6. Conservation of Military Operating Areas TR: AFI 32-7064; Local, state, and/or federal requirements; 336 TRG OI 60-1						2b	3c	B	C
1.7. SERE Physical Training (PT) TR: AFI 16-1301						3c	-	-	-
1.8. SERE A2 Program TR: AFI 16-1301; FM 3-21.150						2b	3c	-	-

1. TASKS, KNOWLEDGE, AND TECHNICAL REFERENCES	2. Certification for On-the-Job Training					3. Proficiency Code Used to Indicate Training/Information Provided			
	A	B	C	D	E	A	B	C	D
	Tng Start	Tng Complete	Trainee Initials	Trainer Initials	Certifier Initials	3 Level Course	5 Level OJT	Mission Ready Course	7 Level Course
1.9. SERE E2 Program TR: AFI 16-1301									
1.10. **SERE Parachutist Duties** **TR AFI 16-1301; AFI 11-410**									
1.10.1. Static Line TR: AFI 11-410; FM 3-21.220						**3c**	-	-	-
1.10.2. Static Line Emergency Parachute TR: AFI 11-410; FM 3-21.220; T.O. 14D3-11-1						-	-	**3cX**	-
1.10.3. Static Line Jumpmaster Duties TR: AFI 11-410; AFJI 13-210; FM 3-21.220; T.O. 14D1-1-1; T.O. 14D1-2-1; T.O. 14D1-2-1-121; T.O. 14D1-2-396						-	-	-	-
1.10.4. Parachutist Safety Position Duties TR: AFI 11-410; AFJI 13-210; FM 3-05.211; FM 3-21.220; T.O. 14D1-1-1; T.O. 14D1-2-1; T.O. 14D1-2-1-121; T.O. 14D1-2-396;						-	-	-	-
1.10.5. Military Free Fall TR: AFI 11-410; FM 3-05.211						-	-	-	-
1.10.6. Military Free Fall Emergency Parachute TR: AFI 11-410; FM 3-05.211						-	-	-	-
1.10.7. Military Free Fall Jumpmaster TR: AFI 11-410; FM 3-05.211						-	-	-	-
1.10.8. Parachutist Trainer Duties TR: AFI 11-410; AFJI 13-210; FM 3-05.211; FM 3-21.220; T.O. 14D1-1-1; T.O. 14D1-2-1; T.O. 14D1-2-1-121; T.O. 14D1-2-396; T.O. 14D3-11-1									
1.10.8.1. Static Line Trainer						-	-	-	-
1.10.8.2. Static Line Jumpmaster Trainer						-	-	-	-
1.10.8.3. MFF Emergency Parachute Trainer						-	-	-	-
1.10.8.4. MFF Jumpmaster Trainer						-	-	-	-
1.10.9. Parachutist Jump Examiner Duties TR: AFI 11-410; AFJI 13-210; FM 3-05.211; FM 3-21.220; T.O. 14D1-1-1; T.O. 14D1-2-1; T.O. 14D1-2-1-121; T.O. 14D1-2-396						-	-	-	-
1.10.10. Parachutist Drop Zone Control Officer Duties TR: AFI 11-410; AFJI 13-210						-	-	-	-
1.10.11. Instruct Emergency Parachute Procedures TR: T.O. 00-25-241; T.O. 14D1-2-1; T.O. 14D3-11-1; CNATRAP-1286 (Rev 9-99) PAT									

1. TASKS, KNOWLEDGE, AND TECHNICAL REFERENCES	2. Certification for On-the-Job Training					3. Proficiency Code Used to Indicate Training/Information Provided			
	A	B	C	D	E	A	B	C	D
	Tng Start	Tng Complete	Trainee Initials	Trainer Initials	Certifier Initials	3 Level Course	5 Level OJT	Mission Ready Course	7 Level Course
1.10.11.1. Preflight Procedures						-	3c	-	-
1.10.11.2. Post-Egress Parachute procedures						-	3c	-	-
1.10.11.3. Parachute Landing Procedures						-	3c	-	-
1.10.11.4. Aircrew Personnel Lowering Device						-	3c	-	-
2. Instructional Techniques									
2.1. Student/Instructor Relationship TR: AFI 36-2909						B	3c		
2.2. Learning Outcomes **TR: AFMAN 36-2234; AFMAN 36-2236; AFH 36-2235 V's 1, 2, 6, 7, 8, 9, 11, 12**									
2.2.1. Level-of-Learning						B	2b	-	C
2.2.2. Criterion Referenced Objective						A	-	B	3c
2.2.3. Behavioral Statement						A	2b	-	C
2.3. Course Control Documents TR: EAI(P); EAI(W); EAI (SERE Psych); DoDD 1300.7; DoDD 3002.01E; DoDI 1300.21; DoDI 1300.23; AFI 36-2201, Vs2,3,5;AETCI 36-2205, V11; 336 TRG OI 36-9						A	2b	-	B
2.4. Teaching Methods									
2.4.1. Teaching Lecture TR: AFMAN 36-2236						2b	3c	-	-
2.4.2. Impromptu (Time and Circumstance (T&C) Instruction) TR: AFMAN 36-2236						2b	3c	-	-
2.4.3. Demonstration-Performance TR: AFMAN 36-2236						2b	3c	-	-
2.4.4. Role-play TR: AFMAN 36-2236; Van Ments						2b	-	-	-
2.4.5. Other Methods of Instruction TR: AFMAN 36-2236						A	-	-	-
2.5. Communication Skills TR: AFMAN 36-2236						2b	3c	-	-
2.6. Instructional Media/Training Aids TR: AFMAN 36-2236						2b	3c	-	-
2.7. Instructor Guide/Personal Lesson Plan TR: AFMAN 36-2236; 336 TRG GOI 36-9						2b	3c	-	-
2.8. Evaluate Formal Student Learning Outcomes TR: AFMAN 36-2236; AFH 36-2235, V6&12						2b	3c	-	C

1. TASKS, KNOWLEDGE, AND TECHNICAL REFERENCES	2. Certification for On-the-Job Training					3. Proficiency Code Used to Indicate Training/Information Provided			
	A	B	C	D	E	A	B	C	D
	Tng Start	Tng Complete	Trainee Initials	Trainer Initials	Certifier Initials	3 Level Course	5 Level OJT	Mission Ready Course	7 Level Course
2.9. Student Feedback TR: AFMAN 36-2236						2b	3c	-	-
3. Survival Principles, Tactics, Techniques, and Procedures (PTTP)									
3.1. IP's Mission TR: AFR 64-4; FM 3-05.70						B	3c	-	-
3.2. IP Needs TR: AFR 64-4; FM 3-05.70						B	3c	-	-
3.3. Conditions Affecting Survival TR: AFR 64-4; FM 3-05.70; Strahler						B	3c	-	-
3.4. Problem Solving TR: Taylor, Robert L.						2b	3c	-	-
3.5. Improvising TR: AFR 64-4; AFTTP 3-2.26; AFP 64-15; T.O. 14D1-1-1						2b	3c	-	-
3.6. Cutting Tools TR: AFR 64-4; FM 3-05.70						2b	3c	-	-
3.7. Knots, Hitches, and Lashes TR: AFR 64-4; FM 3-05.70						2b	3c	-	-
3.8. **Personal Protection**									
3.8.1. COLDER Principle TR: AFR 64-4; FM 3-05.70						2b	3c	-	-
3.8.2. Issued IP Equipment TR: T.O. 14S3-1-3; (AFI 11-301)						2b	3c	-	-
3.8.3. Personal Survival Kits TR: AFR 64-4; FM 3-05.70						2b	3c	-	-
3.8.4. Shelter Principles TR: AFR 64-4; FM 3-05.70						2b	3c	-	-
3.8.5. Fire Principles TR: AFR 64-4; FM 3-05.70						2b	3c	-	-
3.9. **Sustenance** **TR: AFR 64-4; FM 3-05.70**									
3.9.1. Nutrition TR: AFR 64-4; AR 40-25; FM 3-05.70						B	3c	-	-
3.9.2. Water Requirements TR: AFR 64-4; FM 3-05.70						B	3c	-	-
3.9.3. **Procurement** **TR: AFR 64-4; FM 3-05.70**									
3.9.3.1. Animal						2b	3c	-	-
3.9.3.2. Plant						2b	3c	-	-
3.9.3.3. Water						2b	3c	-	-
3.9.4. **Preparation** **TR: AFR 64-4; FM 3-05.70**									
3.9.4.1. Animal						2b	3c	-	-
3.9.4.2. Plant						2b	3c	-	-
3.9.4.3. Water						2b	3c	-	-

1. TASKS, KNOWLEDGE, AND TECHNICAL REFERENCES	2. Certification for On-the-Job Training					3. Proficiency Code Used to Indicate Training/Information Provided			
	A	B	C	D	E	A	B	C	D
	Tng Start	Tng Complete	Trainee Initials	Trainer Initials	Certifier Initials	3 Level Course	5 Level OJT	Mission Ready Course	7 Level Course
3.9.4.4. Cooking Methods						**2b**	**3c**	**-**	**-**
3.9.5. **Preservation and Storage** **TR: AFR 64-4; FM 3-05.70**									
3.9.5.1. Food						**2b**	**3c**	**-**	**-**
3.9.5.2. Water						**2b**	**3c**	**-**	**-**
3.9.6. Overcoming Aversions						**2b**	**3c**	**-**	**-**
3.9.7. Rationing						**2b**	**3c**	**-**	**-**
3.10. **Health/Medical**									
3.10.1. Psychological Aspects of Survival TR: AFR 64-4; FM 3-05.70; Campbell; Lazarus						**2b**	**3c**	**-**	**-**
3.10.2. SERE Specialist Medical Care Responsibilities TR: AFI 16-1301						**B**	**-**	**-**	**-**
3.10.3. Isolated Medical TTP TR: AFR 64-4, FM 4-25.11; Auerbach						**2b**	**3c**	**-**	**-**
3.10.4. Wilderness Sanitation and Personal Hygiene TR: AFR 64-4; FM 3-50-07; FM 21-10; Auerbach						**2b**	**3c**	**-**	**-**
3.10.5. Human Anatomy and Functions of Major Body Systems TR: Emergency Care and Transportation of the Sick and Injured (current edition)						**B**	**-**	**-**	**-**
3.10.6. Patient Assessment TR: Emergency Care and Transportation of the Sick and Injured (current edition)						**2b**	**-**	**-**	**-**
3.10.7. Bleeding TR: Emergency Care and Transportation of the Sick and Injured (current edition)						**2b**	**3c**	**-**	**-**
3.10.8. Shock TR: Emergency Care and Transportation of the Sick and Injured (current edition)						**2b**	**3c**	**-**	**-**
3.10.9. CPR TR: American Heart Association Guidelines for CPR & ECC						**3c**	**-**	**-**	**-**
3.10.10. Soft Tissue Injury TR: Emergency Care and Transportation of the Sick and Injured (current edition)						**2b**	**3c**	**-**	**-**
3.10.11. Bone and Joint Injury TR: Emergency Care and Transportation of the Sick and Injured (current edition)						**2b**	**3c**	**-**	**-**
3.10.12. Spinal Injury TR: Emergency Care and Transportation of the Sick and Injured (current edition)						**2b**	**3c**	**-**	**-**
3.10.13. Chest Injury TR: Emergency Care and Transportation of the Sick and Injured (current edition)						**2b**	**3c**	**-**	**-**

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	A	B	C	D	E	A	B	C	D
	Tng Start	Tng Complete	Trainee Initials	Trainer Initials	Certifier Initials	3 Level Course	5 Level OJT	Mission Ready Course	7 Level Course
3.10.14. Cold Injury/Disorders TR: Emergency Care and Transportation of the Sick and Injured (current edition); Auerbach						2b	3c	-	-
3.10.15. Dehydration/Hyponatremia TR: Emergency Care and Transportation of the Sick and Injured (current edition); Auerbach						2b	3c	-	-
3.10.16. Heat Disorders TR: Emergency Care and Transportation of the Sick and Injured (current edition); Auerbach						2b	3c	-	-
3.10.17. High Altitude Medical Emergencies (Mountainous) TR: Auerbach						B	3c	-	-
3.10.18. Head Injury TR: Emergency Care and Transportation of the Sick and Injured (current edition)						2b	3c	-	-
3.10.19. Burns TR: Emergency Care and Transportation of the Sick and Injured (current edition)						2b	3c	-	-
3.10.20. Poisons/Toxins TR: AFR 64-4; Emergency Care and Transportation of the Sick and Injured (current edition); Halstead						B	3c	-	-
3.10.21. **Evacuation TTP**									
3.10.21.1. Patient Evacuation TR: US National SAR Supplement; FM 4-02.2; FM 4-25.11						2b	-	-	-
3.10.21.2. Improvised Litters TR: US National SAR Supplement; FM 4-02.2; FM 4-25.11						2b	-	-	-
3.10.21.3. Body Carry TR: US National SAR Supplement; FM 4-02.2; FM 4-25.11						2b	-	-	-
3.11. **Signaling and Recovery**									
3.11.1. Signaling and Recovery Site Principles TR: AFR 64-4; FM 3-05.70; FM 3-50.3						2b	3c	-	-
3.11.2. Signal Principles TR: AFR 64-4; FM 3-05.70						2b	3c	-	-
3.11.3. Survival Radio Systems TR: AFR 64-4; T.O. 11A10-26-7; T.O. 14S10-2-2; T.O. 31R2-2PR-101; T.O. 31R2-2PRC90-1; T.O. 31R2-2PRQ7-1; T.O. 31R2-2PRC112-1-1; T.O. 31R2-4-1679-1/-1SS-3/-1SS-4						2b	3c	-	-
3.11.3.1. Tactical Field Radios TR: AFTTP 3-2.18; FM 6-02.53						A	-	2b	-
3.11.4. Survival Beacon Systems TR: AFR 64-4; T.O. 31R4-2URT33-11; Manufacturers AN/URT-44 User &						2b	3c	-	-

1. TASKS, KNOWLEDGE, AND TECHNICAL REFERENCES	2. Certification for On-the-Job Training					3. Proficiency Code Used to Indicate Training/Information Provided			
	A	B	C	D	E	A	B	C	D
	Tng Start	Tng Complete	Trainee Initials	Trainer Initials	Certifier Initials	3 Level Course	5 Level OJT	Mission Ready Course	7 Level Course
Maintenance Manual									
3.11.5. Recovery Devices TR: AFR 64-4, T.O. 14S6-3-1; NWP 19-1; COMDTINST M3710.4B						**2b**	**3c**	-	-
3.11.6. Search Methods (Permissive Environment) TR: IAMSAR; SARSAT/FAA Directives; US National SAR Supplement; JP 3-50						**2b**	-	-	-
3.12. **Travel**									
3.12.1. GPS TR: AFI 14-205; Applicable instructions for GPS						**2b**	**3c**	-	-
3.12.2. Maps and Charts TR: AFR 64-4; FM 3-25.26; FM 3-34.230						**2b**	**3c**	-	-
3.12.2.1. Electronic Mapping TR: AFI 14-205, FalconView™						**A**	**2b**	-	-
3.12.3. Burden Carrying TR: AFR 64-4; FM 3-05.70; FM 21-18						**2b**	**3c**	-	-
3.12.4. Steep Terrain TR: AFR 64-4; FM 3-97.6; FM 3-97.61; Peters; Padgett; Long						**2b**	-	-	-
3.12.5. Travel TTP TR: AFR 64-4; FM 21-18						**2b**	**3c**	-	-
3.12.5.1. Select and Maintain a Course of Travel TR: AFR 64-4; FM 3-05.70; FM 3-25.26						**2b**	**3c**	-	-
3.12.6. General and Specific Location TR: AFR 64-4; FM 3-05.70; FM 3-25.26						**2b**	**3c**	-	-
3.12.7. Compass TR: AFR 64-4; FM 3-05.70; FM 3-25.26						**2b**	**3c**	-	-
3.12.8. Celestial Aids TR: AFR 64-4; FM 3-05.70; FM 3-25.26						**2b**	**3c**	-	-
3.12.9. Travel on Inland Waterways TR: AFR 64-4; AFTTP 3-2.26; FM 3-05.70; T.O. 14S-1-102-11; T.O. 14S3-1-3						**2b**	-	-	-
4. **Temperate Tactics, Techniques, and Procedures (TTP)**									
4.1. Characteristics of Temperate Environments TR: AFR 64-4; FM 3-05.70; Strahler						**B**	-	-	-
4.2. Needs in Temperate Environments TR: AFR 64-4; FM 3-05.70; AFP 64-15						**2b**	-	-	-
4.3. Clothing and Equipment in Temperate Environments TR: AFR 64-4; AFTTP 3-2.26; T.O. 14S1-3-51						**2b**	-	-	-
4.4. Shelter in Temperate Environments TR: AFR 64-4; FM 3-05.70						**2b**	-	-	-

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	A	B	C	D	E	A	B	C	D
	Tng Start	Tng Complete	Trainee Initials	Trainer Initials	Certifier Initials	3 Level Course	5 Level OJT	Mission Ready Course	7 Level Course
4.5. Fire in Temperate Environments TR: AFR 64-4; FM 3-05.70						**2b**	-	-	-
4.6. Food in Temperate Environments TR: AFR 64-4; FM 3-05.70						**2b**	-	-	-
4.7. Water in Temperate Environments TR: AFR 64-4; FM 3-05.70						**2b**	-	-	-
4.8. Sanitation and Personal Hygiene in Temperate Environments TR: AFR 64-4; FM 3-05.70; FM 21-10; FM 4-25.10						**2b**	-	-	-
4.9. Signaling in Temperate Environments TR: AFR 64-4; T.O. 11A10-26-7; T.O. 14S10-2-2; T.O. 31R2-2PR-101; T.O. 31R2-2PRC90-1; T.O. 31R2-2PRQ7-1; T.O. 31R4-2URT33-11; T.O. 31R2-2PRC112-1-1; T.O. 31R2-4-1679-1/-1SS-3/-1SS-4; Manufacturers AN/URT-44 User & Maintenance Manual						**2b**	-	-	-
4.10. Recovery in Temperate Environments TR: AFR 64-4; AFTTP 3-2.26; T.O. 14S6-3-1						**2b**	-	-	-
4.11. Travel in Temperate Environments TR: AFR 64-4; FM 3-21.18; FM 3-25.26						**2b**	-	-	-
5. Arctic Tactics, Techniques, and Procedures (TTP)									
5.1. Characteristics of Arctic Environments TR: AFR 64-4; FM 3-05.70; Strahler						**B**	-	-	-
5.2. Needs in Arctic Environments TR: AFR 64-4; AFP 64-15; FM 3-05.70; FM 31-70						-	**2b**	-	-
5.3. Clothing and Equipment in Arctic Environments TR: AFR 64-4; AFMAN 23-110; AFTTP 3-2.26; ETCA; T.O. 14S1-3-51						-	**2b**	-	-
5.4. Shelter in Arctic Environments TR: AFR 64-4; FM 3-05.70						-	**2b**	-	-
5.5. Fire in Arctic Environments TR: AFR 64-4; FM 3-05.70						-	**2b**	-	-
5.6. Food in Arctic Environments TR: AFR 64-4; FM 3-05.70						-	**2b**	-	-
5.7. Water in Arctic Environments TR: AFR 64-4; FM 3-05.70						-	**2b**	-	-
5.8. Sanitation and Personal Hygiene in Arctic Environments TR: AFR 64-4; FM 21-10; FM 3-05.70						-	**2b**	-	-

1. TASKS, KNOWLEDGE, AND TECHNICAL REFERENCES	2. Certification for On-the-Job Training					3. Proficiency Code Used to Indicate Training/Information Provided			
	A	B	C	D	E	A	B	C	D
	Tng Start	Tng Complete	Trainee Initials	Trainer Initials	Certifier Initials	3 Level Course	5 Level OJT	Mission Ready Course	7 Level Course
5.9. Signaling in Arctic Environments TR: AFR 64-4; T.O. 11A10-26-7; T.O. 14S10-2-2; T.O. 31R2-2PR-101; T.O. 31R2-2PRC90-1; T.O. 31R2-2PRQ7-1; T.O. 31R4-2URT33-11; T.O. 31R2-2PRC112-1-1; T.O. 31R2-4-1679-1/-1SS-3/-1SS-4; Manufacturers AN/URT-44 User & Maintenance Manual						-	2b	-	-
5.10. Recovery in Arctic Environments TR: AFR 64-4; AFTTP 3-2.26						-	2b	-	-
5.11. Travel in Arctic Environments TR: AFR 64-4; FM 3-05.70						-	2b	-	-
6. Desert Tactics, Techniques, and Procedures (TTP)									
6.1. Characteristics of Desert Environments TR: AFR 64-4; FM 3-05.70; Strahler; EID Pub No. D-100						B	-	-	-
6.2. Needs in Desert Environments TR: AFR 64-4; AFP 64-15; FM 3-05.70; FM 90-3;						2b	-	-	3c
6.3. Clothing and Equipment in Desert Environments TR: AFR 64-4; AFMAN 23-110; AFTTP 3-2.26; ETCA; T.O. 14S1-3-51						2b	-	-	-
6.4. Shelter in Desert Environments TR: AFR 64-4; FM 3-05.70						2b	-	-	-
6.5. Fire in Desert Environments TR: AFR 64-4; FM 3-05.70						2b	-	-	-
6.6. Food in Desert Environments TR: AFR 64-4; FM 3-05.70						2b	-	-	-
6.7. Water in Desert Environments TR: AFR 64-4; FM 3-05.70						2b	-	-	-
6.8. Sanitation and Personal Hygiene in Desert Environments TR: AFR 64-4; FM 3-05.70; FM 21-10						2b	-	-	-
6.9. Signaling in Desert Environments TR: AFR 64-4; T.O. 11A10-26-7; T.O. 14S10-2-2; T.O. 31R2-2PR-101; T.O. 31R2-2PRC90-1; T.O. 31R2-2PRQ7-1; T.O. 31R4-2URT33-11; T.O. 31R2-2PRC112-1-1; T.O. 31R2-4-1679-1/-1SS-3/-1SS-4; Manufacturers AN/URT-44 User & Maintenance Manual						2b	-	-	-
6.10. Recovery in Desert Environments TR: AFR 64-4; AFTTP 3-2.26; T.O. 14S6-3-1						2b	-	-	-
6.11. Travel in Desert Environments						2b	-	-	-

1. TASKS, KNOWLEDGE, AND TECHNICAL REFERENCES	2. Certification for On-the-Job Training					3. Proficiency Code Used to Indicate Training/Information Provided			
	A	B	C	D	E	A	B	C	D
	Tng Start	Tng Complete	Trainee Initials	Trainer Initials	Certifier Initials	3 Level Course	5 Level OJT	Mission Ready Course	7 Level Course
TR: AFR 64-4; FM 3-05.70									
7. Tropic Tactics, Techniques, and Procedures (TTP)									
7.1. Characteristics of Tropic Environments TR: AFR 64-4; FM 3-05.70; FM 90-5; Howard; Strahler						B	-	-	-
7.2. Needs in Tropic Environments TR: AFR 64-4; AFP 64-15; FM 3-05.70; FM 90-5;						2b	-	-	3c
7.3. Clothing and Equipment in Tropic Environments TR: AFR 64-4; AFMAN 23-110; AFTTP 3-2.26; ETCA; T.O. 14S1-3-51						2b	-	-	-
7.4. Shelter in Tropic Environments TR: AFR 64-4; FM 3-05.70; FM 90-5						2b	-	-	-
7.5. Fire in Tropic Environments TR: AFR 64-4; FM 3-05.70; FM 90-5						2b	-	-	-
7.6. Food in Tropic Environments TR: AFR 64-4; FM 3-05.70; FM 90-5						2b	-	-	-
7.7. Water in Tropic Environments TR: AFR 64-4; FM 3-05.70; FM 90-5						2b	-	-	-
7.8. Sanitation and Personal Hygiene in Tropic Environments TR: AFR 64-4; FM 3-05.70; FM 21-10; FM 90-5						2b	-	-	-
7.9. Signaling in Tropic Environments TR: AFR 64-4; T.O. 11A10-26-7; T.O. 14S10-2-2; T.O. 31R2-2PR-101; T.O. 31R2-2PRC90-1; T.O. 31R2-2PRQ7-1; T.O. 31R4-2URT33-11; T.O. 31R2-2PRC112-1-1; T.O. 31R2-4-1679-1/-1SS-3/-1SS-4; Manufacturers AN/URT-44 User & Maintenance Manual						2b	-	-	-
7.10. Recovery in Tropic Environments TR: AFR 64-4; AFTTP 3-2.26						2b	-	-	-
7.11. Travel in Tropic Environments TR: AFR 64-4; FM 3-05.70; FM 90-5						2b	-	-	-
8. Coastal Tactics, Techniques, and Procedures (TTP)									
8.1. Characteristics of Coastal Environments TR: AFR 64-4; FM 3-05.70; Berrill; Halstead; Howard; Strahler						B	-	-	-
8.2. Needs in Coastal Environments TR: AFR 64-4; AFP 64-15; FM 3-05.70						2b	-	-	-
8.3. Clothing and Equipment in Coastal Environments TR: AFR 64-4; AFMAN 23-110; AFTTP 3-2.26; ETCA; T.O. 14S1-3-51						2b	-	-	-

1. TASKS, KNOWLEDGE, AND TECHNICAL REFERENCES	2. Certification for On-the-Job Training					3. Proficiency Code Used to Indicate Training/Information Provided			
	A	B	C	D	E	A	B	C	D
	Tng Start	Tng Complete	Trainee Initials	Trainer Initials	Certifier Initials	3 Level Course	5 Level OJT	Mission Ready Course	7 Level Course
8.4. Shelter in Coastal Environments TR: AFR 64-4; FM 3-05.70; Berrill						**2b**	-	-	-
8.5. Fire in Coastal Environments TR: AFR 64-4; FM 3-05.70; Berrill						**2b**	-	-	-
8.6. Food in Coastal Environments TR: AFR 64-4; FM 3-05.70; Berrill						**2b**	-	-	-
8.7. Water in Coastal Environments TR: Survivor 06 Pamphlet; Survivor 35 Pamphlet; AFR 64-4; FM 3-05.70; Berrill						**2b**	-	-	-
8.8. Sanitation and Personal Hygiene in Coastal Environments TR: AFR 64-4; FM 3-05.70; FM 21-10; Berrill						**2b**	-	-	-
8.9. Signaling in Coastal Environments TR: AFR 64-4; T.O. 11A10-26-7; T.O. 14S10-2-2; T.O. 31R2-2PR-101; T.O. 31R2-2PRC90-1; T.O. 31R2-2PRQ7-1; T.O. 31R4-2URT33-11; T.O. 31R2-2PRC112-1-1; T.O. 31R2-4-1679-1/-1SS-3/-1SS-4; Manufacturers AN/URT-44 User & Maintenance Manual						**2b**	-	-	-
8.10. Recovery in Coastal Environments TR: AFR 64-4; AFTTP 3-2.26						**2b**	-	-	-
8.11. Travel in Coastal Environments TR: AFR 64-4; FM 3-25.26; FM 3-05.70; Berrill						**2b**	-	-	-
9. Open Sea Tactics, Techniques, and Procedures (TTP)									
9.1. Characteristics of Open Sea Environments TR: AFR 64-4; FM 3-05.70; Llano; Halstead; Strahler						**B**	-	-	-
9.2. Needs in Open Sea Environments TR: AFR 64-4; AFP 64-15; FM 3-05.70; Llano						**2b**	-	-	-
9.3. Personal Protection in Open Sea Environments TR: AFR 64-4; AFTTP 3-2.26; T.O. 14P3-5-61; T.O. 14P3-5-81; T.O. 14P3-5-91; T.O. 14S1-3-51; T.O. 14S3-1-3; Llano						**2b**	-	-	-
9.4. Equipment in Open Sea Environments TR: AFR 64-4; FM 3-05.70; T.O. 14S-1-102-11; Llano						**2b**	-	-	-
9.5. Food in Open Sea Environments TR: AFR 64-4; FM 3-05.70; Llano						**2b**	-	-	-
9.6. Water in Open Sea Environments TR: AFR 64-4; FM 3-05.70; T.O. 14S1-4-22;						**2b**	-	-	-

1. TASKS, KNOWLEDGE, AND TECHNICAL REFERENCES	2. Certification for On-the-Job Training					3. Proficiency Code Used to Indicate Training/Information Provided			
	A	B	C	D	E	A	B	C	D
	Tng Start	Tng Complete	Trainee Initials	Trainer Initials	Certifier Initials	3 Level Course	5 Level OJT	Mission Ready Course	7 Level Course
Llano									
9.7. Sanitation and Personal Hygiene in Open Sea Environments TR: AFR 64-4; AFTTP 3-2.26; FM 3-05.70; FM 21-10; Llano						2b	-	-	-
9.8. Signaling in Open Sea Environments TR: AFR 64-4; T.O. 11A10-26-7; T.O. 14S10-2-2; T.O. 31R2-2PR-101; T.O. 31R2-2PRC90-1; T.O. 31R2-2PRQ7-1; T.O. 31R4-2URT33-11; T.O. 31R2-2PRC112-1-1; T.O. 31R2-4-1679-1/-1SS-3/-1SS-4; Manufacturers AN/URT-44 User & Maintenance Manual						2b	-	-	-
9.9. Recovery in Open Sea Environments TR: AFR 64-4; FM 3-05.70; T.O. 14S6-3-1; Llano						2b	-	-	-
9.10. Travel in Open Sea Environments and Making Landfall TR: AFR 64-4; FM 3-05.70; AFTTP 3-2.26; Llano						2b	-	-	-
9.11. Concealment in Open Sea Environments TR: AFR 64-4; AFTTP 3-2.26						2b	-	-	-
10. Urban Tactics, Techniques, and Procedures (TTP)									
10.1. Characteristics of Urban Environments TR: AFTTP 3-2.29; FM 3-06; FM 3-06.1; STIRP 10(S)						B	-	-	-
10.2. Needs in Urban Environments TR: AFTTP 3-2.29; FM 3-06; FM 3-06.1; STIRP 10(S)						2b	3c	-	3c
10.3. Clothing and Equipment in Urban Environments TR: AFMAN 23-110; AFTTP 3-2.26; AFTTP 3-2.29; ETCA; FM 3-06; FM 3-06.1; T.O. 14S1-3-51; STIRP 10(S);						2b	3c	-	-
10.4. Shelter in Urban Environments TR: AFTTP 3-2.29; FM 3-06; FM 3-06.1; STIRP 10(S)						2b	3c	-	-
10.5. Fire/Heat Sources in Urban Environments TR: AFTTP 3-2.29; FM 3-06; FM 3-06.1; STIRP 10(S)						b	3c	-	-
10.6. Food in Urban Environments TR: AFTTP 3-2.29; FM 3-06; FM 3-06.1; STIRP 10(S)						2b	3c	-	-
10.7. Water in Urban Environments TR: AFTTP 3-2.29; FM 3-06; FM 3-06.1; STIRP 10(S)						2b	3c	-	-
10.8. Sanitation and Personal Hygiene in Urban Environments						2b	3c	-	-

1. TASKS, KNOWLEDGE, AND TECHNICAL REFERENCES	2. Certification for On-the-Job Training					3. Proficiency Code Used to Indicate Training/Information Provided			
	A	B	C	D	E	A	B	C	D
	Tng Start	Tng Complete	Trainee Initials	Trainer Initials	Certifier Initials	3 Level Course	5 Level OJT	Mission Ready Course	7 Level Course
TR: AFTTP 3-2.29; FM 3-06; FM 3-06.1; FM 21-10; STIRP 10(S)									
10.9. Signaling in Urban Environments TR: AFR 64-4; T.O. 11A10-26-7; T.O. 14S10-2-2; T.O. 31R2-2PR-101; T.O. 31R2-2PRC90-1; T.O. 31R2-2PRQ7-1; T.O. 31R4-2URT33-11; T.O. 31R2-2PRC112-1-1; T.O. 31R2-4-1679-1/-1SS-3/-1SS-4; Manufacturers AN/URT-44 User & Maintenance Manual; STIRP 10(S)						2b	3c	-	-
10.10. Recovery in Urban Environments TR: AFTTP 3-2.29; FM 3-06; FM 3-06.1; STIRP 10(S)						2b	3c	-	-
10.11. Travel in Urban Environments TR: AFR 64-4; AFTTP 3-2.29; FM 3-05.70; FM 3-06; FM 3-06.1; STIRP 10(S)						2b	3c	-	-
10.12. Urban Camouflage/Concealment /Disguise/Blending TTP TR: AFTTP 3-2.29; FM 3-06; FM 3-06.1; STIRP 10(S)						2b	3c	-	-
11. Nonpermissive Tactics, Techniques, and Procedures (TTP)									
11.1. Needs in Nonpermissive Environments TR: AFR 64-4; AFTTP 3-2.26; FM 3-05.70						2b	3c	-	-
11.2. Moral Obligation of Article II of the Code of Conduct TR: EO 10631; EO 12633; DoDD 1300.7; DoDI 1300.21; AFI 16-1301						2b	3c	-	-
11.3. Legal Obligations in Nonpermissive Environments TR: EO 12633; U.S. Code, Title 10; UCMJ; DoDD 1300.7; DoDI 1300.21; Geneva Conventions; FM 3-05.71(C)						2b	-	C	-
11.4. Five Phases of Evasion TR: AFR 64-4; AFTTP 3-2.26; FM 3-05.70						2b	3c	-	-
11.5. CBRNE Environments TR: AFR 64-4; AFI 10-2501; AFTTP 3-2.26; AFTTP 3-42.32; FM 3-05.70; FM 3-11.3						B	-	-	-
11.6. Sociopolitical Conditions TR: JP 3-50; JP 3-50 Appendix L(S); AFR 64-4; FM 3-05.70						B	-	-	-
11.7. Clothing and Equipment in Nonpermissive Environments TR: AFR 64-4; AFMAN 23-110; AFTTP 3-2.26; ETCA; T.O. 14S1-3-51						2b	3c	-	-
11.8. Shelter in Nonpermissive Environments TR: AFR 64-4; FM 3-05.70						2b	3c	-	-
11.9. Fire/Heat Sources in Nonpermissive Environments						2b	3c	-	-

1. TASKS, KNOWLEDGE, AND TECHNICAL REFERENCES	2. Certification for On-the-Job Training					3. Proficiency Code Used to Indicate Training/Information Provided			
	A	B	C	D	E	A	B	C	D
	Tng Start	Tng Complete	Trainee Initials	Trainer Initials	Certifier Initials	3 Level Course	5 Level OJT	Mission Ready Course	7 Level Course
TR: AFR 64-4; FM 3-05.70									
11.10. Food in Nonpermissive Environments TR: AFR 64-4; FM 3-05.70						2b	3c	-	-
11.11. Water in Nonpermissive Environments TR: AFR 64-4; FM 3-05.70						2b	3c	-	-
11.12. Sanitation and Personal Hygiene in Nonpermissive Environments TR: AFR 64-4; FM 3-05.70; FM 21-10						2b	3c	-	-
11.13. **Camouflage/Concealment/ Disguise TTP**									
11.13.1. Rural TR: AFR 64-4; AFTTP 3-2.26; FM 3-05.70; FM 20-3						2b	3c	-	-
11.13.2. Disguises TR: AFR 64-4; AFTTP 3-2.26; FM 3-05.70; FM 20-3						B	-	-	-
11.14. Signaling and Communication In Nonpermissive Environments TR: AFR 64-4; T.O. 11A10-26-7; T.O. 14S10-2-2; T.O. 31R2-2PR-101; T.O. 31R2-2PRC90-1; T.O. 31R2-2PRQ7-1; T.O. 31R4-2URT33-11; T.O. 31R2-2PRC112-1-1; T.O. 31R2-4-1679-1/-1SS-3/-1SS-4; Manufacturers AN/URT-44 User & Maintenance Manual						2b	3c	-	-
11.15. Recovery in Nonpermissive Environments TR: JP 3-50; JP 3-50 Appendix L(S); AFR 64-4; AFTTP 3-2.26; FM 3-05.231; FM 3-50.1						2b	3c	-	-
11.16. Travel in Nonpermissive Environments TR: AFR 64-4; FM 3-05.70						2b	3c	-	-
11.17. Pre-Capture Actions TR: FM 3-05.70						2b	3c	-	-
12. Personnel Recovery Tactics, Techniques, and Procedures (TTP)									
12.1. DoD Personnel Recovery System TR: DoDD 3002.01E; JP 3-50; JP 3-50 Appendix L(S); AFDD 1						A		B	C
12.1.1. PR Architecture TR: NSPD 12; JP 3-50; JP 3-50 Appendix L(S)						A		B	C
12.1.2. Roles and Responsibilities TR: JP 3-50; JP 3-50 Appendix L(S)						A		B	
12.1.3. Governing Directives TR: JP 3-50; JP 3-50 Appendix L(S)						A		B	
12.1.4. Interagency PR						A		2b	3c

1. TASKS, KNOWLEDGE, AND TECHNICAL REFERENCES	2. Certification for On-the-Job Training					3. Proficiency Code Used to Indicate Training/Information Provided			
	A	B	C	D	E	A	B	C	D
	Tng Start	Tng Complete	Trainee Initials	Trainer Initials	Certifier Initials	3 Level Course	5 Level OJT	Mission Ready Course	7 Level Course
TR: JP 3-50; JP 3-50 Appendix L(S)									
12.2. Preparation									
12.2.1. Education and Training TR: JP 3-50; JP 3-50 Appendix L(S); AFI 14-105						A		B	
12.2.2. PR Products and Equipment TR: AFPD 16-13; AFI 14-105; AFI 16-1301						B		C	
12.2.2.1. Personnel Recovery Kit (PRK) TR: JP 3-50; JP 3-50 Appendix L(S)						B		C	
12.2.2.1.1. EVC TR: JP 3-50; JP 3-50 Appendix L(S)						2b	3c	C	
12.2.2.1.2. Signals TR: JP 3-50; JP 3-50 Appendix L(S)						2b	3c	C	
12.2.2.1.3. Pointee-Talkee TR: JP 3-50; JP 3-50 Appendix L(S)						2b	3c		
12.2.2.1.4. Blood Chit TR: JP 3-50; JP 3-50 Appendix L(S)						2b	3c		
12.2.2.1.5. E2 Equipment TR: JP 3-50; JP 3-50 Appendix L(S)						2b	3c		
12.2.2.2. Joint Personnel Recovery Support Product (JPRSP) TR: JP 3-50 Appendix L(S); JP 3-50						A	2b	3c	
12.3. PR Planning									
12.3.1. PR Mission Analysis TR: JP 3-50; JP 3-50 Appendix L(S); AFI 14-105						A		2b	3c
12.3.2. ISOPREP/PRMS TR: JP 3-50; JP 3-50 Appendix L(S)						2b	3c	4d	
12.3.3. Pre-Mission Planning TR: JP 3-50; JP 3-50 Appendix L(S); AFR 64-4; AFI 14-105; AFI 14-205						2b	3c		
12.3.4. SERE Specialist Pre-Mission Planning Responsibilities TR: JP 3-50; JP 3-50 Appendix L(S); AFR 64-4; AFI 16-1301								2b	3c
12.3.5. EPA Management TR: JP 3-50; JP 3-50 Appendix L(S)								C	
12.3.6. Air Tasking Order (ATO) TR: JP 3-50						A		2b	3c
12.3.6.1. PR Special Instructions (SPINS) TR: JP 3-50; JP 3-50 Appendix L(S)						A		2b	3c
12.4. PR Execution Tasks TR: JP 3-50; JP 3-50 Appendix L(S)						B	3c		C
12.4.1. SERE Specialist PR Execution Responsibilities TR: JP 3-50; JP 3-50 Appendix L(S); AFI 16-1301						A		2b	3c

1. TASKS, KNOWLEDGE, AND TECHNICAL REFERENCES	2. Certification for On-the-Job Training					3. Proficiency Code Used to Indicate Training/Information Provided			
	A	B	C	D	E	A	B	C	D
	Tng Start	Tng Complete	Trainee Initials	Trainer Initials	Certifier Initials	3 Level Course	5 Level OJT	Mission Ready Course	7 Level Course
12.4.2. Report TR: JP 3-50; JP 3-50 Appendix L(S)						**B**	3c		
12.4.2.1. SERE Specialist Report Responsibilities TR: JP 3-50; JP 3-50 Appendix L(S); AFI 16-1301								2b	3c
12.4.3. Locate TR: SARSAT/FAA Directives; JP 3-50; JP 3-50 Appendix L(S)						**B**	3c		
12.4.3.1. SERE Specialist Locate Responsibilities TR: JP 3-50; JP 3-50 Appendix L(S); AFI 16-1301								2b	3c
12.4.4. Support TR: JP 3-50; JP 3-50 Appendix L(S)						**B**	3c		
12.4.4.1. SERE Specialist Support Responsibilities TR: JP 3-50; JP 3-50 Appendix L(S); AFI 16-1301								2b	3c
12.4.5. Recover TR: JP 3-50; JP 3-50 Appendix L(S)						**B**	3c		
12.4.5.1. SERE Specialist Recovery Responsibilities TR: JP 3-50; JP 3-50 Appendix L(S); AFI 16-1301								2b	3c
12.4.5.2. USAF PR TR: JP 3-50; JP 3-50 Appendix L(S); Janes Aircraft						**B**	3c	**C**	
12.4.5.3. USN PR TR: JP 3-50; JP 3-50 Appendix L(S)						**B**	3c	**C**	
12.4.5.4. USA PR TR: JP 3-50; FM 3-50.1						**B**	3c	**C**	
12.4.5.5. USMC PR TR: JP 3-50; JP 3-50 Appendix L(S)						**B**	3c	**C**	
12.4.5.6. USCG PR TR: JP 3-50; JP 3-50 Appendix L(S)						**B**	3c	**C**	
12.4.5.7. SOF PR TR: JP 3-50; FM 3-05.231						**B**	3c	**C**	
12.4.5.8. NAR/UARM TR: JP 3-50; JP 3-50 Appendix L(S)						**B**	3c	**C**	
12.4.5.9. DoD Support to Civil SAR TR: DODI 3003.01						**A**		**B**	
12.4.6. Reintegrate TR: JP 3-50; JP 3-50 Appendix L(S)						**B**	3c		
12.4.6.1. SERE Specialist Reintegration Responsibilities TR: JP 3-50; JP 3-50 Appendix L(S); AFI 16-1301								2b	3c
12.4.7. Unconventional Assisted Recovery Coordination Cell (UARCC)									**C**

1. TASKS, KNOWLEDGE, AND TECHNICAL REFERENCES	2. Certification for On-the-Job Training					3. Proficiency Code Used to Indicate Training/Information Provided			
	A	B	C	D	E	A	B	C	D
	Tng Start	Tng Complete	Trainee Initials	Trainer Initials	Certifier Initials	3 Level Course	5 Level OJT	Mission Ready Course	7 Level Course
TR: JP 3-50; JP 3-50 Appendix L(S)									
12.4.8. Operational Preparation of the Environment (OPE) TR: JP 3-13; AFI 16-1301						**A**		**2b**	**3c**
13. Resistance Tactics, Techniques, and Procedures (TTP)									
13.1. U.S. Policy TR: DoDD 1300.7; DoDD 3002.13; DoDI 1300.21; DoDI 1300.23; STIRPs 1,2,4,6 (C); STIRP 3(S); STIRP 5 (FOUO)						**B**	-	**C**	-
13.2. Characteristics of Captivity TR: DoDI 1300.21; STIRPs 2,3,6 (C); FM 3-05.71(C); FM 3-05.701(C)						c	-	**C**	-
13.3. Moral Obligations in Captivity TR: EO 10631; EO 11382; EO 12017; EO 12633; DoDI 1300.21						c	-	**C**	-
13.4. Legal Obligations in Captivity TR: DoDD 2311.01E; DoDI 1300.21; AFPD 51-4; AFI 51-401; UCMJ; Geneva Conventions						c	-	**C**	-
13.5. Physical Aspects of Captivity TR: STIRPs 2,3,6 (C); FM 3-05.71(C); FM 3-05.701(C);						c	-	**C**	-
13.6. Psychological Aspects of Captivity TR: STIRPs 2,3,6 (C); FM 3-05.71(C); FM 3-05.701(C)						c	-	**C**	-
13.7. **Exploitation**									
13.7.1. Means of Exploitation TR: DoDI 1300.21; STIRP 5(FOUO); FM 3-05.71(C); FM 3-05.701(C)						c	-	**C**	-
13.7.2. Resistance TTP TR: STIRPs 1 and 2 (C); FM 3-05.71(C); FM 3-05.701(C)						c	-	**3c**	-
13.8. Survival Adaptations During Captivity (SCORE) TR: DoDI 1300.21; AFR 64-4; FM 3-05.70; FM 3-05.71(C); FM 3-05.701(C); SCORE White Paper (C)						c	-	**3c**	-
14. Escape Tactics, Techniques, and Procedures (TTP) TR: AFR 64-4; FM 3-05.71(C); FM 3-05.701(C); FM 3-25.150; JP 3-50; JP 3-50 Appendix L(C)									
14.1. Escape Planning TR: DoDI 1300.21; STIRPs 7-9 (S); FM 3-05.71(C); FM 3-05.701(C)						**2b**	**3c**	-	-
14.2. Escape Execution TR: DoDI 1300.21; STIRPs 7-9 (S); FM 3-05.71(C); FM 3-05.701(C)						**2b**	**3c**	-	-

Section B – Course Objective List

This area is reserved.

Section C – Support Material

There are currently no support material requirements. This area is reserved.

Section D – Training Course Index

Below is a list of available courses for broadening and expanding career field knowledge. Refer to Education and Training Course Announcements (ETCA), located at https://etca.randolph.af.mil, for information on AETC formal courses listed in this index.

Sere Specialist Training Pipeline Courses

	Course Number	**Title**	**OPR**
1.	S-V70-A	SERE Specialist Selection	HQ AETC/A3Z Randolph AFB, TX
2.	S-V80-A	Survival, Evasion, Resistance, and Escape (SERE) Training	HQ AETC/A3Z Randolph AFB, TX
3.	S-V80-B	Emergency Parachute Training	HQ AETC/A3Z Randolph AFB, TX
4.	S-V84-A	Underwater Egress Training	HQ AETC/A3Z Randolph AFB, TX
5.	S-V90-A	Water Survival Training, Non-parachuting	HQ AETC/A3Z Randolph AFB, TX
6.	S-V89-A	Survival, Evasion, Resistance, and Escape (SERE) Specialist Indoctrination	HQ AETC/A3Z Randolph AFB, TX
7.	S-V81-A	SERE Specialist Training	HQ AETC/A3Z Randolph AFB, TX
8.	L9AQA1XXXX-0A1A	US Army Airborne Parachutist	HQ 2 AF/DOP Ft Benning, GA
9.	S-V95-A	Survival, Evasion, Resistance, and Escape (SERE) Specialist Field Training Operations (ARC Only)	HQ AETC/A3Z Randolph AFB, TX

Supplemental Courses

	Course Number	Title	OPR
1.	S-V87-A	Arctic Survival Training	HQ AETC/A3Z Randolph AFB, TX
2.	J5AZA1T051-001	Survival Evasion Resistance and Escape (SERE) High Risk Level C	HQ 2 AF/DOP Ft Bragg, NC
3.		Navy Level C SERE Training	NAS Brunswick ME NAS North Island, CA
4.	SERE 260	Joint Resistance Training Instructor Course	HQ JPRA/J7 Fairchild AFB, WA
5.	L5AZA1T231-006	US Army Military Free Fall Course	HQ 2 AF/DOP Yuma, AZ
6.	L5AZA1T051-005	Jumpmaster Course	HQ 2 AF/DOP Ft Benning, GA
7.	L5AZA1T051-006	Military Free Fall Jumpmaster Course	HQ 2 AF/DOP Yuma, AZ
8.	PR 102	Introduction to Personnel Recovery (Web-Based)	HQ JPRA/J7 Ft Belvoir, VA
9.	PR 291	Intelligence Support to Personnel Recovery	HQ JPRA/J7 Ft Belvoir, VA
10.	PR 296/297	Reintegration Team Responsibilities/ PR Debriefing Course	HQ JPRA/HF Fairchild AFB, WA
11.	SERE 250A	Specialized SERE Training	HQ JPRA/PRA Fairchild AFB, WA
12.	SERE-250F	Specialized SERE Training	HQ JPRA/PRA Fairchild AFB, WA
13.	PR 300	Personnel Recovery Coordinators Course	HQ JPRA/J7 Ft Belvoir, VA

14.	PR 301	PR Plans and Operations	HQ JPRA/J7 Ft Belvoir, VA
15.	PR 303	NAR Plans and Operations	HQ JPRA/J7 Ft Belvoir, VA
16.	AOCIQT	Air Operations Center Initial Qualification Training	HQ ACC Langley AFB, VA
17.	LCAQP1XXXX-010A	Navy Dive Course - SCUBA	Panama City, FL
18.	L5AZN1T231-000	Individual Terrorism Course (INTAC)	SWIC Ft Bragg, NC
19.	A-4N-0029	Diver Supervisor Course for Divers/Non-Divers	New London Submarine Base Groton, CT
20.	J5ACP1T071-0S7A	Survival, Evasion, Resistance, and Escape (SERE) Craftsman Course	HQ AETC/A3Z Randolph AFB, TX
21.	S-V86-A	Water Survival Training, Parachuting	HQ AETC/A3Z Randolph AFB, TX
22.	S-V87-B	SERE Specialist Journeyman Arctic Survival Training	HQ AETC/A3Z Randolph AFB, TX
23.	TBD	SERE Specialist 5-Level Mission Ready Course	HQ AETC/A3Z Randolph AFB, TX

Other General Courses

	Course Number	**Title**	**OPR**
1.	AFSOC146002	Cross-Cultural Communications USAFSOS/EDRS	Hurlburt Field, FL
2.	AFSOC147002	Dynamics of International Terrorism	USAFSOS/EDRT Hurlburt Field, FL
3.	AFSOC 14000006	Regional Orientation Course	USAFSOS/EDRT Hurlburt Field, FL
4.	G300ZR1916-005	Nuclear, Biological, Chemical	HQ 2 AF/DOP
5.	J4AJF75000-010	Unit Training Manager	HQ 2 AF/DOP

6.	J6AJS3S2X1-000	Train the Trainer	HQ 2 AF/DOP
7.	J4AJF75000-034	Supervisor's OJT Course	HQ 2 AF/DOP
8.	S-V82-A	Specialized SERE Training	HQ JPRA/PRA Ft Belvoir, VA
9.	S-V83-A	Specialized SERE Training	HQ JPRA/PRA Ft Belvoir, VA

Section E – MAJCOM Unique Requirements

1. Guidance from HQ USAF/DPPE during development of the 1T0X1 CFETP precludes the use of MAJCOM directed Job Qualification Standards (JQS) or Command Job Qualification Standards (CJQS). The purpose of the CFETP is to provide one "cradle to grave" document to manage training of personnel in the SERE Specialist career field. However, recognizing MAJCOMs may have command unique training requirements, MAJCOMs may identify command unique requirements or attachments to this section. The requirements or attachments in this section of the CFETP accomplish the objectives of any previous command written and disseminated CJQS. They will also ensure proper training of their personnel to meet command or mission requirements not fulfilled by the Specialty Training Standard (STS) in Part II, Section A.

2. MAJCOMs will review command unique training requirements during the annual CFETP review and submit any desired changes to the Career Field Manager for review and approval. If an STS supplemental attachment is required, MAJCOMs will list requirements over and above the STS requirements listed in Part II, Section A, in STS format.

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